

The Anatomy of an Accessible Page

Heading 1 → Syllabus

Heading 2 → DL 101 - Introduction to Online Learning


Heading 3 → Course Information:

- **Course Title:** Introduction to Online Learning
- **CRN:** 12345
- **Credits:** 3
- **Term:** Winter 2014

Format lists as proper lists

Heading 3 → Instructor Information:

Hello! My name is John Doe, and I'll be your instructor for this course. I've taught this course online for the past two years. Each time I teach it, I learn something new.



Add Alternative (Alt) text to images

John Doe
Instructor

Heading 3 → Assignments/Assessments:

Heading 4 → Grading Scale

Grade	Grading Scale by Points	Grading Scale by Percentages
A	202 - 225 +	90 - 100%
B	180 - 201	80 - 89%
C (or P)	157 - 179	70 - 79%
D	135 - 156	60 - 69%
F (or NP)	< 134	< 59%

Table Column Header

Table Row Header

Heading 4 → Late Work & Make-up Policy

Assignments must be completed on time in order to earn full credit.
(Late assignments will earn 50% credit.)

Sufficient Color Contrast

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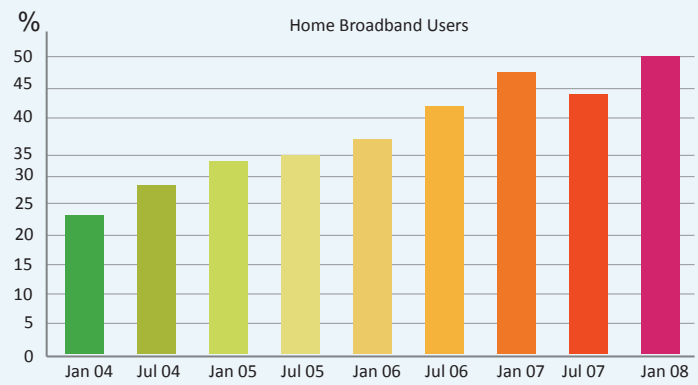
Write meaningful link texts

Heading 3 → Special Accommodations:

Students requiring special services or arrangements because of hearing, visual or other disability should contact their instructor, counselor or the **Accessible Education Center** (<http://www.gavilan.edu/student/aec>).

Heading 2 → DL 101 - Online Learning Best Practices

Heading 3 → Best Practices when using complex graphics:



Date	Percentage (%)
Jan 04	22
Jul 04	28
Jan 05	33
Jul 05	34
Jan 06	37
Jul 06	42
Jan 07	47
Jul 07	44
Jan 08	48

This graph summarizes the growth using home broadband during the period of January 2004 to 2008. The percentage increased from 22% in 2004 to 48% in 2008.

When using complex images, include Alt text as you would for any other image but also include additional description as a caption. If more description is needed, include it in the content of the page.

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