



PUENTE Fall 2020

Main

Overview

Academic Year 2020 - 2021

Originator Sandler, Scott

Division Non-Instructional Service Areas

Department Puente

Co-Contributors

Contributor

- Martinez, Veronica
- Montero, Liliana
- Velarde-Barros, Carla

Annual Update

1. **Academic Year** 2021 - 2022

Previous Goals Develop a plan to partner with Math to support the creation of a Puente STEM cohort.

Proposed Activity to Achieve Goal:

Collaborate and network with STEM faculty and train with potential STEM faculty.

Responsible Party:

Puente Statewide Office, Puente and STEM faculty

Total Three Year Resource Allocation Request:

300000

Timeline to Completion Month / Year:

Fall 2023

How Will You Evaluate Whether You Achieved Your Goal:

Having an institutionalized STEM cohort. We will reach out to Administration and STEM to develop short and long term implementation goals.

End of Year Goal Status On Hold

Current Measurement Data

Since early 2021, we have met with members of the Math and STEM faculty three times. We have also consulted with Nohemy Chavez, our counseling statewide representative, Celia Marquez, previous counselor/coordinator for Puente, and members of the administration.

As of Spring 2023, the Puente Statewide office is currently assessing the current Puente MAS

(Math and Science) cohorts to look at effectiveness and identify best practices. New campuses will be invited to apply once that process is completed.

Additional Resources Needed (if any) to Complete Goal

In the last four years, we have had multiple deans: five to this point. Without consistency, it is hard to build traction or momentum around supporting Puente goals. We believe that a permanent appointment can alleviate some of these barriers and will help improve planning.

Additional Comments

Having a Puente MAS (Math and Science) "STEM" cohort is a long-term goal. Puente MAS aligns with Gavilan's institutional goals and plans to grow STEM and increase the number of Latinx students in the field. We need to be sure that if we have a Puente MAS cohort that we have the resources necessary to support such a program. In the meantime, we are discussing ways to support our students in STEM. This may include having some STEM faculty trained through the Puente Program, building relationships with STEM instructors through class projects and program events, etc. This is part of an ongoing exploration.

2. **Academic Year 2021 - 2022**

Previous Goals Increase student outreach activities in order to establish full cohort by May

Proposed Activity to Achieve Goal:

Physical and virtual high school outreach, as well as maintain a presence on the annual Super Saturday event.

Responsible Party:

Puente Counselor, English Instructor

Total Three Year Resource Allocation Request:

3600

Timeline to Completion Month / Year:

End of May of each academic year

How Will You Evaluate Whether You Achieved Your Goal:

Number of students we have recruited by the Spring Semester.

End of Year Goal Status In Progress

Current Measurement Data

We currently have 17 students enrolled in our Phase II Puente courses. We currently have 54 students in Phase III.

Additional Resources Needed (if any) to Complete Goal

\$7,000. As part of districts' MOUs with University of California on behalf of the Puente Project, each campus is asked to contribute \$7,000 annually towards Puente activities. This has not been a consistent contribution from Gavilan. We need a clear allocation of our annual budget before the start of the academic year.

Additional Comments

We did not increase our numbers the way he had hoped, but we continue to do outreach through high school visits, Smart Start events, Ram-O-Rama events, and through on-campus outreach. We have consulted with our statewide Puente counseling representative for recruitment strategies and we are currently working with the Student Support services group to be added to the pilot of a common application for fall 2023. This project may assist with the goal moving forward.

Since our program plan was last submitted, we experienced a global pandemic, which, needless to say, impacted enrollment and retention. Additionally, institution-wide, we had to teach in different modalities, which impacted our traditional recruitment strategies. Recruitment was also impacted by a change in Puente counselor in the Summer of 2022.

The goal of increasing recruitment is ongoing.