



Program Review All Fields

Allied Health [1]

Main

Overview

Academic Year 2022 - 2023

Originator Angeles, Gardenia

Division Curriculum Division 50 - Career Technical Education

Department Allied Health (Nursing)

Program Allied Health

Program Type Instructional

Co-Contributors

Contributor

- Pereyra, Maria
- Reid, Diane
- Trevathan, Enna
- Turner, Susan

Program Mission and Accomplishments

Gavilan College Mission Statement

Gavilan College actively engages, empowers and enriches students of all backgrounds and abilities to build their full academic, social, and economic potential.

Provide a brief overview of how the program contributes to accomplishing the mission of Gavilan College. In addition to a basic overview of your program's structure and services, be specific in connecting your program's services to elements of the mission statement (300 words or less).

Accomplishing the Mission of Gavilan College

The Gavilan College Allied Health programs contribute to accomplishing the mission of Gavilan College by providing education and job ready skills to put students of all backgrounds in the workforce providing nursing care as Certified Nursing Assistants, Home Health Aides, Licensed Vocational Nurses (LVN) and Registered Nurses (RN) in our community. Allied health courses: nutrition, person in the life cycle, human sexuality, and health education serve as general education courses for nursing majors as well as those outside of nursing. Community education courses offered are phlebotomy and medical assistant.

Program Overview

- Certificates of proficiency are available for:
 - Certified Nursing Assistants (CNA)
 - Home Health Aide (HHA)
- Certificates of completion are available for:
 - Licensed Vocational Nursing (LVN)
 - Registered Nursing (RN)
- Associate of Science Degrees are available for:
 - Licensed Vocational Nursing (LVN)
 - Registered Nursing (RN)
- Students receive instruction in the classroom and the skills lab as well as practicing with live patients at our local hospitals who serve as our clinical partners.
- The programs are accredited by the California Board of Registered Nursing (RN program), the Board of Vocational Nursing (LVN program) and the California Department of Public Health (Certified Nursing Assistant & Home Health Aide programs).
- Upon completing the LVN and RN programs the student is eligible to take the NCLEX-PN or NCLEX-RN examination. Upon completing the Certified Nursing Assistant program, the student is eligible to take the National Nurse Aide Assessment Program Examination (NNAPP).

On the PIPR website, locate and review your previous program plan and subsequent annual updates.

After studying, please list:

Response and follow-up to previous program reviews

- 1.
2.
 - **Prerequisites continue to be offered in adequate numbers and in the proper sequence.**
 - **The RN waiting list has been eliminated. Students that are not admitted must reapply the following year.**
 - **Articulation agreements are in place with CSU Monterey Bay and Ohio University. Students can seamlessly transfer to either program and finish their BSN within 12 to 18 months. A large percentage of our students enroll directly into these programs either directly after graduation or within 1-2 years.**
- 3.

Have the services of your program changed over the past three years? Please explain (300 words or less).

- The first cohort of the new stand-alone LVN program was admitted in Spring 2021 and graduated in Spring 2022. Since the curriculum was revamped, students can now complete the program with one semester of prerequisites and three semesters of LVN coursework, thus completing all coursework in 4 semesters (2 years) where it was previously 4 semesters of prerequisites and 4 semesters of LVN coursework (4 years).
- Curriculum for a new generic stand alone 2 year (4 semester RN program) has been written and is in the process of going through the curriculum committee. It has not yet been submitted to the Board of Registered Nursing (BRN) for approval) due to lack of sufficient full-time faculty to staff it.
- A permanent full time Associate Dean/Director was hired for Allied Health in January, 2020. The Dean also has responsibility over the Kinesiology and Athletics department. While we now have a consistent leader, this leader does not have consistent administrative support . Since the Dean was hired in January 2020 there have been four administrative support persons, and most of the time it was only at 0.5 FTE. The position is currently vacant again, and although it will be filled with a full-time person, the

person will have "overflow" duties to complete for Kinesiology and Athletics. This lack of consistent administrative support is insufficient to do anything but crisis management.

- We now offer a variety of drinks, fruit & snacks for students free of charge in the Allied Health building.
- Tutoring by RN's on skills, math, and lecture content are provided free of charge to LVN and RN students.

Student and Program Outcomes

College Goal for Student Achievement

The following questions refer to data regarding student achievement.

Find your discipline's course success information. Consider your department success rate trends over the last three years. Compare your overall success to the college average.

Are these rates what you expected after comparing with the college average? Are there any large gaps? Is there anything surprising about the data? What trends are suggested by the data?

2019-20, Gavilan 80.4%, Allied Health 91%

2020-21 Gavilan 79.6%, Allied Health 91.6%

2020-21 Gavilan 82.8%, Allied Health 94%

Course success rates have either met or exceeded the overall college averages by up to 12%. The data is not surprising given that students in the CNA, LVN and RN programs tend to take the program very seriously. It is suggested that students in the program do not work at a regular job due to the demands of the coursework. The goal for the Registered Nurse program is 85% pass rate.

Now find your division persistence information. Consider your retention rate trends over the last three years. Compare your overall retention to the college average.

Are these rates what you expected after comparing with the college average? Are there any large gaps? Is there anything surprising about the data? What trends are suggested by the data.

Path: Tableau - Program Review/ Equity - D2. One Year Persistence Rate

2018-19 Gavilan College 45%, Allied Health 52%

2019-20 Gavilan College 48%, Allied Health 56%

2020-21 Gavilan College 47%, Allied Health 51%

Persistence rates have either met or exceeded the overall college averages by up to 11%. As previously stated, the data is not surprising given that students in the CNA, LVN and RN programs are committed to the program and are intent on completing their desired career goal. The LVN program has undergone restructuring which will continue to improve persistence.

Success

The following questions refer to data regarding student achievement.

What are your set goals for course success? Do your individual course and department rates meet this goal?

Helpful Question: If your rates for success are lower than your goals, what are your plans to improve them (200 words or less)?

Path: Tableau - Program Review/ Equity - D3. Course Rates by Unit

Our set goal was 71%. We were able to improve our rate by continuing to use/provide state of the art equipment and materials and supplies that are needed for success in our courses to ALL students, with the help of several part-time (fluid) faculty to support the program, as well as the hiring a permanent Associate Dean who will oversee the changes. However, we are still lacking enough committed full-time faculty for all components of AH. There needs to be a minimum of 2 full-time faculty dedicated to each of the LVN and RN programs. One position has been vacant since the faculty retired 3 years ago. We believe the hiring of vacant positions as well as needed additional staffing will improve course rates as well as the overall program.

Of particular concern is the faculty salaries are too low to attract Master's prepared faculty to teach in our program. Experienced nurses make double the hourly rate that we pay our part-time faculty and double the salary of our full-time faculty.

How many students did your area serve (if you don't have an exact count, please provide an estimate)? How did they perform in comparison to those that did not use your services, if applicable? Given this information, how has your service or area supported student success and retention over the past three years (200 words or less)?

See Success and Retention dashboard in Tableau's Program Review section.

We serve 75-80 students per year in our CNA, HHA, LVN and RN programs.

We enroll an additional 520 students in our general education courses which are taught Summer, Fall & Spring.

We have fostered student success in a variety of ways:

- grant funds that provide free tutoring services to students taking nursing courses
- free snacks, fresh fruit and drinks on a daily basis in our building
- availability of the food pantry for those with food insecurity
- grant funds that pay for an NCLEX review course prior to graduation
- ATI NCLEX prep and remediation programs for LVN and RN students

NCLEX pass rates for RN students have been 92-100% for the past five years. NCLEX-PN pass rates for the LVN have been 82%-100% for the past five years. Both programs score far above the national average.

Equity

Equity

Gavilan College has identified the following populations as experiencing disproportionate outcomes: Males, African American, Native American, Students with Disabilities and Foster Youth.

For EOPS/ CalWORKs, MESA, TRiO, Puente, and VRC: LOCATE Success and Retention dashboard in Tableau's Program Review section. Examine your equity results over the last three years. If there are differences in success rates and/ or retention across groups, comment on any differences in success rates across groups. Helpful Questions: What current factors or potential causes can be connected to these areas of disproportional impact? How might your program or department address student equity gaps (200 words or less)?

For all other areas, how can your area help increase disproportionate student success? Contact your support team for any needed assistance in interpreting these data (200 words or less).

Please find Equity information in Tableau's Success and Retention dashboard.

Contact your support team for any needed assistance in using Tableau.

The data shows that Allied Health generally fares better than the college average. The Allied Health department wants to address and improve the success rate for these disproportionate populations. Currently, we offer:

- Virtual and in-person tutoring after school and weekends.
- Allied Health has a dedicated counselor
- Assessment Technology Institute (ATI) review courses which complement the LVN and RN program by providing additional online study materials such as practice assessments, learning activities, and forums.

Since the last review:

- Our male population has improved.
- We have expanded our Simulation Lab with the addition of two advanced patient simulators that can display neurological symptoms as well as physiological characteristics.

Our Equal Employment Opportunity (EEO) Plan States

"Ensuring equal employment opportunity involves creating an environment that fosters cooperation, acceptance, democracy, free expression of ideas and is welcoming to persons of all gender expressions, persons with different abilities, and individuals from all ethnic and other groups protected from discrimination."

What is your area doing to support district efforts in creating an inclusive college environment? With what departments are you partnering? Did you identify barriers and institute change? How is you creating/ ensuring diversity in your department or in the classroom?

Some examples might be sponsoring cultural events and diverse speakers on issues dealing with diversity, exploring how to infuse diversity into the classroom and curriculum, integrating diversity into the evaluation of employees, promoting learning opportunities and personal growth in the area of diversity, or evaluating how the physical environment can be responsive to diverse employee and student populations.

The Allied Health department is very supportive and encourages the inclusion of faculty and staff from a wide variety of backgrounds, in agreement with the district's EEO policy. In the past years, the department has had such a hard time recruiting, often with only one to a few applicants, that we must consider any qualified person. However, the Allied Health Department embraces equity and diversity. Fortunately, we are in an area of such diverse populations that hired staff are from a wide variety of backgrounds. The biggest barrier to

hiring full-time and part-time faculty is the rate of pay. Experienced nurses make nearly double working in the hospitals compared to our hourly rate of pay, or annual full-time salary.

Find your Distance Education success information. If distance education is offered, consider any gaps in success rates between distance education and face-to-face courses. Do you notice any trends? Do these rates differ?

Path: Tableau Program Review/ Equity D9. Course Success Rates Locate your department. Filter by Delivery Methods

Helpful question: If disparity exists, how do you plan on closing the achievement gaps between distance education and face-to-face courses (300 words or less)?

Currently, we teach four courses via Distance Ed.: AH3 (Person and the Life Cycle), AH11 (Nutrition), HE2 (Human Sexuality), and HE1 (Health Education). The CNA, RN and LVN programs, due to the COVID pandemic, have had an online (lecture) component. However, the CA Dept of Public health, Board of Vocational Nursing (BVN), and Board of Registered Nurses (BRN) require in-person clinicals, working with live patients. The online courses are general education courses which generally lack the same level of commitment as a career program such as the CNA, LVN, and RN.

Staffing continues to be a problem, with high turn over and retention being a challenge.

Learning and Area Outcome

Have you reviewed all of your Service Area Outcomes (SAOs) to ensure that they remain relevant for evaluating the performance of your area?

Are your SAOs mapped in curiQunet?

No

Are your SAOs up to date in curriQunet?

No

Have your SAOs been assessed in the last five years?

Yes

Have you reviewed all of your SAOs to ensure that they remain relevant for evaluating the performance of your area?

Yes

If you answered no to any of the above questions, what is your plan to bring your assessments into compliance (200 words or less)?

We are going to map them as soon as possible, we are waiting for it to be set up in curriqunet.

Outcome Assessments

Services Area Outcomes (SAO)

Review your SAOs data located in curriQunet. What is your department's acceptable achievement score goal for each outcome?

For the Allied Health department, the acceptable achievement score would be 75%.

Institutional Learning Outcomes (ILO)

How do your SAO support the college ILOs? Be specific (200 words or less).

The allied health courses support the instructional learning outcomes in the following ways:

Critically thinking and creativity: The Allied Health courses and programs at Gavilan involve the development of critical thinking skills. In the RN and LVN programs, students are expected to create care plans for patients as well as analyze patient data and information gained at clinical practice and in the classroom.

Communicate effectively: The student is able to function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

Practice social responsibility: The student is able to use data to monitor the outcomes of care processes and use improvement methods to promote patient safety. The student minimizes the risk of harm to patients and providers through both system effectiveness and individual performance.

Cultivate well-being: Allied health programs carry a heavy workload, students are provided academic support and encouraged to take advantage of Gavilan support services for mental and physical health. In the clinical setting, the student recognizes that the patient is the source of control and full partner in providing compassionate and coordinated care based on respect for the patient's preferences, values and needs.

Are you meeting your SAO success goals? What patterns stand out in your results? If your SAO results are lower than your goals, what are your plans to improve them (200 words or less)?

Students who complete Allied Health courses do so with a high degree of mastery over content.

Improving success rates can only be accomplished through adequate staffing in order to ensure that students are receiving necessary instruction, guidance, and skills practice.

We are assessing and will continue to map SLOs to PLOs. We will be more deliberate in making sure that our goals address at least two or more of our PLOs. This academic year, we will align our PLOs to our ILOs.

Curriculum and Course Offerings Analysis

Are there plans for new courses or educational awards (degrees/certificates) in this program? If so, please describe the new course(s) or award(s) you intend to propose (200 words or less).

AH71 will be taught as a summer course in 2024 - then an evaluation will be made as to whether a new cohort will be started every summer in the future.

Provide your plans to either inactivate or teach each course not taught in the last three years (200 words or less).

We will be inactivating the following courses:

- AH43, AH44 - RN courses that were replaced with AH55 and AH56
- AH51, AH52, AH53, AH54 and AH61, AH62, AH63, AH64 - LVN courses that were replaced with AH71, AH72, AH73
- AH16A, AH16B, AH16C, AH16D - IV therapy courses which were taught with AH61, AH63, AH64 - no longer taught

Consider and analyze your location, time, and delivery method trends. Are classes offered in the appropriate sequence/ available so students can earn their degree or certificate within two years? Are courses offered face-to-face as well as have distance education offerings? Are they offered on the main campus as well as the off-site areas? Different times of day? (300 words or less).

Due to decreases in enrollment in the Certified Nursing Assistant program, this course was moved to a smaller classroom in the CDC building. This opened up more classroom space for the LVN and RN programs. Also, dates/times of courses for LVN classes on campus were shifted to Mondays & Tuesdays on campus so that LVN and RN students were on campus on opposite days - making lab and simulation spaces more accessible.

Classes are offered in the appropriate sequences. Students can finish the LVN program in 3 semesters. LVN to RN students finish their program in 2 semesters. Most lectures are offered face to face, but on occasion they are offered via Zoom to accommodate campus closures, emergencies, etc. Course meeting times are consistent.

Program and Resource Analysis

Please list the number of Full and Part Time faculty, staff and/ or managers/ administrator positions in this program over the past three years. Focus on your individual program.

Program and Resource Analysis

1. **2020**

How many students did your area serve in this year (if you don't have an exact count, please provide an estimate)?

600

Full Time Faculty

3

Part Time Faculty

15

Full Time Staff

2

Part Time Staff

0

Full Time Mgr/Admin

1.00

Part Time Mgr/Admin

0.00

2. **2019**

How many students did your area serve in this year (if you don't have an exact count, please provide an estimate)?

600

Full Time Faculty

3

Part Time Faculty

14

Full Time Staff

1

Part Time Staff

1

Full Time Mgr/Admin

1.00

Part Time Mgr/Admin

0.00

3. **2018**

How many students did your area serve in this year (if you don't have an exact count, please provide an estimate)?

600

Full Time Faculty

4

Part Time Faculty

16

Full Time Staff

2

Part Time Staff

0

Full Time Mgr/Admin

1.00

Part Time Mgr/Admin

0.00

Faculty Percentages

Percentage Full to Part Time Faculty

Year:2018

FT = 20.00%

PT = 80.00%

Year:2019

FT = 17.60%

PT = 82.40%

Year:2020

FT = 16.70%

PT = 83.30%

How have and will those with reassigned time, grant commitments and activity, projected retirements and sabbaticals affect personnel and load within the past in the next three years? What future impacts do you foresee (200 words or less)?

- The lead faculty in the RN program, who also serves as Assistant Director of the RN Program and Director of the LVN program plans to retire in Spring 2025.
- The RN Enrollment grant has been consistent over the past five years, we hope that will continue into the future.
- Two full-time faculty will be eligible for sabbatical over the next five years.
- All nursing programs throughout the state are having difficulty hiring faculty, mainly because of the disparity in pay between academics and hospital nursing. Administration needs to address this if we are to continue the CNA, LVN and RN programs.

Additional Comments

Evaluation of Resource Allocations

List the resource allocations from all sources (e.g., annual college budget request appropriations, Guided Pathways funds, grant funds, etc.) received in the last three years. For annual college budget request appropriations, reference your previous three-year plan and annual updates.

Please evaluate the effectiveness of the resources utilized for your program. How did these resources help student success and completion? For college budget request appropriations, list the result of the evaluation strategy outlined in your previous three-year plan and annual updates. For all other sources of funding, list the results of the evaluation strategy contained within the program or grant plan.

Did you receive additional funds?

Yes

Resource Allocation

1. **RN Enrollment Grant**

Funding Source

Catagorical

Academic Year

2022 - 2023

Purpose of Funding

Support RN student success

Result

Funds NCLEX review courses, tutoring, educational conferences

2. **VTEA**

Funding Source

Catagorical

Academic Year

2022 - 2023

Purpose of Funding

Support of CNA and LVN student success

Result

Used to support tutoring, supplies, laundry, etc.

Program Productivity

Program Productivity Measurements

Determine the number of students you assist annually. Using the data provided by the business office, calculate your average cost effectiveness per student. **If you do not have student contact, please fill out Total allocated budget and Total spending.**

- **2022 - 2023**

Total Number of student contacts

600

Total allocated budget

0.000

Total spending

0.000

Total cost per student (Student Contact/ Total Spending)

0

- **2021 - 2022**

Total Number of student contacts

600

Total allocated budget

0.000

Total spending

0.000

Total cost per student (Student Contact/ Total Spending)

0

Year and Student count

Evaluate your program costs. Are your costs in alignment with your budget? If not, what improvements can be made? Please explain any trends in spending, inconsistencies and unexpected results.

We struggle to meet our program needs with such a limited general budget. We rely heavily on grant funds to meet our basic needs.

Integrated Planning and Initiatives

What other areas is your program partnering with (i.e. guided pathways, grant collaboration, etc.) in new ventures to improve student success at Gavilan College? What is the focus of this collaboration? Helpful question: What are the department and your Integrated Planning/ Guided Pathways partners' plans for the next three years (200 words or less)?

We partner with the library and have embedded them in some of our programs. We also partner with all of the area hospitals (Kaiser San Jose, Valley Medical Center, Hazel Hawkins and St. Louise Hospitals) . We

participate in their disaster drills, and collaborate with St. Louise for meeting their education needs with sharing some equipment.

Other Opportunities and Threats

Review for opportunities or threats to your program, or an analysis of important subgroups of the college population you serve. Examples may include environmental scans from the Educational Master Plan, changes in matriculation or articulation, student population, community and/ or labor market changes, EMSI data and etc. Helpful Question: What are the departmental plans for the next three years (200 words or less)?

Our biggest threat within our department is not having available faculty to teach within our program.

Hospitals want us to graduate nurses, but we must have the faculty available to teach them. Salaries need to be addressed so that we can attract competent faculty.

What are you discovering about instruction and/or services in this remote environment that you would want to maintain post-pandemic?

Over the pandemic we learned that we could do some instruction quite effectively in a remote environment. During power out

What kinds of issues are exacerbated or emerging that are likely to remain, unless addressed?

Additional Questions

Please consider providing answers to the following questions. While these are optional, they provide crucial information about your equity efforts, training, classified professional support, and recruitment.

1. Does your division (or program) provide any training/mentoring for faculty and/ or classified professionals regarding professional development?

The RN enrollment grant funds some conferences for faculty. The VTEA grant funds some LVN and CNA conferences for faculty. Staff development funds are available to faculty according to the GCFA contract. Seasoned faculty mentor new faculty. Many of our faculty are former Gavilan students and really support each other.

2. If there is a need for more faculty and/ or classified professional support in your area, please provide data to justify request. Indicate how it would support the college mission and college goals for success and completion.

Additional full-time faculty are needed for both the LVN and RN programs - 1 additional for each program. The faculty that retired in 2019 was never replaced and has caused a real hardship for the LVN program as there are such a large number of clinical hours, that in order to teach one clinical section it exceeds the allowable 67% of teaching load allowed to part-time faculty. We have had to split clinical groups so that each student may have up to three different instructors in order to staff it. The Board of Registered nursing did our continuing approval visit and gave us a recommendation that we have an additional full time faculty. They noted that they have never seen a program with only one full time faculty, and there needs to be an additional position added.

Administrative support has been inconsistent and for most of the past three years it has been 0.5 FTE which is not adequate. We are currently interviewing to fill the administrative support position as a full position, but when filled we have been told that this person will also need to assist with overload workflow from Kinesiology and Athletic Departments.

3. What, if anything, is your program doing to assist the District in attracting and retaining faculty and classified professionals who are sensitive to, and knowledgeable of, the needs of our continually changing constituencies, and reflect the make-up of our student body?

Faculty in our program are consistently attempting to recruit faculty from the hospitals where they work or do clinical rotations. The biggest barrier is our low salary, approximately 50% of the hourly rate that they make in the hospitals. We expect this to continue to worsen as hospitals are currently short-staffed and are recruiting heavily to obtain more nurses themselves.

Our faculty is diverse and closely resembles the diversity of our student body.

4. Are there program accomplishments/ milestones that have not been mentioned that you would like to highlight?

Our NCLEX pass rates for the RN and LVN are excellent. They are also excellent for passing the Certified Nursing Assistant exam.

Please share any recommendations for improvements in the Program Integrated Plan and Review process, analysis, and questions. Your comments will be helpful to the PIPR Committee and will become part of the permanent review record.

We have had a huge amount of difficulty in navigating these forms. Data is entered, and then it disappears. This has been extremely frustrating.

Goals

Three-Year Program Plan Goals

1. **Achieve ACEN accreditation**

Connection of Goal to Mission Statement, Strategic Plan (http://www.gavilan.edu/administration/master_plan/docs/SP_GoalsStrategiesDraft-final.pdf) and SAO Results

ACEN accreditation has become the standard of Associate Degree Nursing programs. Some hospitals, such as the Veterans Administration hospitals will only hire nurses that have graduated from ACEN accredited schools. Many scholarship opportunities also are only available to ACEN accredited programs. This aligns with the Gavilan College mission statement to assist students to meet their full academic, social and economic potential.

Proposed Activity to Achieve Goal**

Determine eligibility, submit candidacy presentation, submit self-study, host site visit.

Responsible Party

Susan Turner & Enna Trevathan

Fund amount requested. If a collaboration, what % required from each partner?

\$30,000 will be needed, paid in installments over the three year period.

Total Three Year Resource Allocation Request

30000

Timeline to Completion Month / Year

May, 2026

How Will You Evaluate Whether You Achieved Your Goal

Achievement of ACEN accreditation

2. **Hire 2 additional full time faculty.**

Connection of Goal to Mission Statement, Strategic Plan (http://www.gavilan.edu/administration/master_plan/docs/SP_GoalsStrategiesDraft-final.pdf) and SAO Results

One faculty retirement has never been replaced. Also, the Board of Registered nursing gave us a recommendation in our last site visit (2022) that we add an additional full-time faculty to the RN program. In order to meet the college's mission, we must have adequate qualified faculty to teach our students. We currently fall short in this area.

Proposed Activity to Achieve Goal**

One full-time faculty opening is currently open for hiring, a second position needs to be opened to meet the BRN recommendation.

Responsible Party

Enna Trevathan

Fund amount requested. If a collaboration, what % required from each partner?

Two full-time salaried positions.

Total Three Year Resource Allocation Request

0

Timeline to Completion Month / Year

August 2023

How Will You Evaluate Whether You Achieved Your Goal

Two full time faculty are needed for both the LVN and LVN to RN programs.

Executive Summary

Please provide a brief executive summary regarding program trends and highlights that surfaced in the writing of this report. Summarize, using narrative, your program goals for your next three years. Your audience will be your Peer Review Team, the PIPR Committee, President's Cabinet, Dean's Council, ASGC, Academic Senate, Budget Committee and Board of Trustees (300 words or less).

The Allied Health department offers Certified Nursing Assistant, Home Health Aide, Licensed Vocational Nursing (LVN) and LVN to Registered Nursing (RN) programs. It also offers general education courses in nutrition, health education, person in the life cycle (developmental psychology), and human sexuality.

Through community education we offer Phlebotomy and Medical Assistant programs.

The LVN program graduated it's first cohort with the new streamlined curriculum which enables a student to enter with only one semester of prerequisites and then 3 semesters of LVN courses, thus completing the entire program within two academic years. Previously, the LVN program had 4 semesters of prerequisites and 4 semesters of LVN coursework, therefore taking 4 years to complete the program.

Our goals are to:

(1) obtain ACEN accreditation by May, 2026 which will bring us up to the current standard for Associate Degree programs. It will also increase our student's ability to be hired at facilities that require RNs to graduate from ACEN accredited programs, and make them eligible for many national scholarship opportunities.

(2) hire 2 additional full-time faculty, 1 for the LVN program (filling a retirement vacancy) and 1 for the RN program (recommendation by the Board of Registered Nursing).

Attach Files

Attached File