



Annual Program-Level Assessment Report

Program:
Academic Year:
Report Date:
Program Assessment Coordinator:

There are five purposes of this report, first is to articulate the designated program-level student learning outcomes (SLO) that were assessed for the 2009-2010 AY; second is to confirm alignment of the program-level SLOs with the curriculum; third is to describe the assessment process for each SLO; fourth is to report the results of the assessment for each SLO; fifth is to discuss how the results were used to “close the loop” at the program-level.

1. Program-Level Student Learning Outcomes for AY 2009-2010
This section should list the program’s designated Student Learning Outcomes (SLOs) for AY 2009-2010.

2. Curriculum Map (addressing only those SLOs for AY 09-10)
This section should identify where the SLOs align with the curriculum (where students encounter opportunities in the curriculum to gain knowledge and skills pertinent to the designated outcomes).

Course Number	SLO #1	SLO #2

3. Assessment Focus and Methods
This section should describe how student learning was assessed for each designated SLO for this AY. Please be sure to include the following:

- What information/data was collected? (What measures were used, direct and indirect)*
- When and by whom?*
- How was it analyzed?*
- How was it reported? (attach any necessary appendices)*

4. Results of Assessment of SLO #1 (state the SLO)

This section should discuss the outcome/results of the assessment process for the designated SLO stated above.

5. Results of Assessment of SLO #2 (state the SLO)

This section should discuss the outcome/results of the assessment process for the designated SLO stated above.

6. Using Results for “Closing the Loop”

This section should include the following information:

- *Describe how the results of the assessments were disseminated and to whom (What is the program’s process for reviewing the results and discussing the implications of the results?)*
- *Discuss how the results will be used to either - confirm the SLO was successfully met, and/or how the program will generate strategies for program/curriculum modification.*
- *If applicable – discuss program modifications changes and timeline for implementation of changes*