CRN	Туре	Room	Instructor	Units Days	Times Dates
			ENCLICH		

ENGL 1A Composition

Transferable: CSU, UC; CSU-GE:A2, IGETC:1A; GAV-GE:A2; CAN:ENGL2, ENGL SEQ A

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays and read at least five works, two of which are book length. (C-ID: ENGL 100) PREREQUISITE: English 250 and English 260 or English 250 and SSCI 270A or English 250 and SSCI 270B with a grade of 'C' or better or satisfactory score on the English placement examination

	40286	Lec Above	HOL2 class mee	G Mora ts at the Hollister Briggs s	3.0 ite.	F	0900-1205
	40281	Online		C Chaffin	3.0		
	40282	Lec	SS111	S Sloan	3.0	MW	0945-1105
7	40284	Lec	HU102	T Mack	3.0	TR	0810-0930
	40285	Lec Above		M Bragger ts at Morgan Hill Commu	3.0 nity site	MW	0810-0930
€	40287	Lec Above	HOL5 class mee	C Salvin ts at the Hollister Briggs s	3.0 ite.	TR	1120-1240
	40288	Online		E Crook	3.0		
	40290	Lec	MA102	D Condon	3.0	TR	0945-1105
€	40291	Lec	MA102	C Salvin	3.0	MW	1120-1240
1	40292	Lec English	HU103	K Smith of the PUENTE program	3.0 Stude	TR	1120-1240
	must als	so enroll	in GUID 1	# 40595.	i. Otadoi	no or noming	ii i ii iio olaoo
0	40293	Lec	SS111	J Roscher	3.0	TR	1120-1240
6	40294	Lec	MA102	M Morneau	3.0	MW	1250-0210
0	40296	Lec	HU103	S Hirasuna	3.0	TR	0200-0320
	40297	Lec	HU103	J Penkethman	3.0	MW	0400-0520
4	40298	Lec	HU102	T Brett	3.0	R	0600-0905
	40299	Lec	HU103	D Luoma	3.0	W	0600-0905
	40300	Lec Above		A Mora ts at the Hollister Briggs s	3.0 ite.	M	0600-0905
	40301	Lec Above		M Kovacs ts at Morgan Hill Commu	3.0 nity site	Т	0600-0905
	40302	Lec Above		S STAFF ts at Morgan Hill Commu	3.0 nity site.	F	0900-1205

JUMPSTART CLASSES (also part of First Year Experience)

JUMPS TART

FINISH YOUR ENGLISH AND MATH PREREQUISITES IN ONLY ONE YEAR

WHO SHOULD ENROLL?

Students who want a strong foundation in the basics.

WHAT IS JUMPSTART?

A program that helps you get your required English and math classes quickly and successfully. Take Eng 250P-260P in the fall and Math 235 in the spring, while getting support from a core group of people.

WHY?

Focus on one subject at a time. At the end of the year, you'll be able to take transferrable courses.

SEE MATH 235 FOR CRNs.

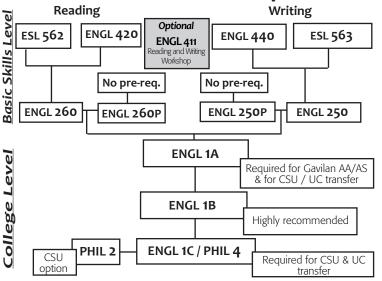
For more information, please contact Josie Olivares at (408) 852-2866 or Karen Warren at kwarren@gavilan.edu.

Choose a THEME for your English class:

Find the number, by the course section number, that corresponds to a theme below.

- **1** Technology Culture: Explore the impact and implications of digital technologies (e.g. Web 2.o, mobile computing) on today's society.
- 2 The American Dream: Revisit the land of freedom and equality.
- **3** Investigate environmental issues, particularly those connected to what we eat and where we live.
- **4** Explore the exciting realm of science and discover who we are and how we got here, and learn about the scientists and explorers who got us here while learning to write with panache, flair, and accuracy.
- **6** Investigate American identity and culture in the 21st century.
- **6** Develop both writing skills and social awareness through multicultural literature.
- **2** Explore human rights issues through fiction, non-fiction, videos, and music. Check out youthforhumanrights.org for an intro to course concepts.
- 3 Explore the great literature of the human condition, challenging you to respond to literary art, science fiction, music, tragedy, and the joy of life and living.
- **9** Examine short stories, poetry, drama, and the novel using formalist, historical and biographical criticism.
- **©** Learn to think courageously, to think intelligently, and to think for yourself through challenging the pseudoscientific, the paranormal, and the make-believe world of nutty beliefs and scams.
- Puente: Develop transfer-oriented writing skills through an emphasis on Chicano/Latino literature.
- Explore American consumerism and wild alternatives.
- **®** First Year Experience: Join us as we examine, read, and write about social issues from fresh perspectives.
- © Explore Human Rights themes such as oppression, equality, and protest.
- **©** Examine the factors which have contributed to you are and who you hope to become in a course which explores the concept of personal identity.
- © Explore education in the face of adversity--how some people who face extreme hardship, such as Malcolm X, still manage to become literate and educated.
- Service Learning: Focus on the impact literacy and language have on identity, working with Vision Literacy and other on-campus groups.

ENGLISH COMPOSITION AND READING COURSE SEQUENCE



CRN Instructor **Units Days Times Dates** Room

ENGL 1B Composition and Literature

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN: ENGL4, ENGL SEQA

English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing. PREREQUISITE: English 1A with a grade of "C" or better.

40316	Online		K Warren	3.0		
40317	Lec Above	MHG13 class mee	M Oral ts at Morgan Hill Commu	3.0 nity site	MW	0400-0520
40318	Lec	HU103	G Richards	3.0	MW	0945-1105
40319	Lec	HU103	S Sloan	3.0	F	0900-1205
40320	Lec	HU103	E Crook	3.0	MW	1120-1240
40321	Online		O Osikomaiya	3.0		
740322	Lec	SS111	T Mack	3.0	MW	0810-0930
40323	Lec	HU103	J Collins	3.0	TR	0330-0450
9 40324	Lec	MA102	S Hirasuna	3.0	TR	1120-1240
8 40325	Lec	HU102	T Brett	3.0	W	0600-0905
40326	Online		J Hooper	3.0		

ENGL 1C Critical Reasoning and Writing

Transferable: CSU, UC; CSU-GE:A3, IGETC:1B; GAV-GE:C2

This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A. The emphasis is on critical analysis of arguments and the development of the ability to integrate the principles of critical thinking into essay writing. (C-ID: ENGL 105) PREREQUISITE: English 1A with a grade of "C" or better.

	40334	Online		D Luoma	3.0		
	40335	Lec	HU102	K Hull	3.0	MW	0945-1105
	40336	Lec Above	HOL1 class meet	G Mora ts at the Hollister Briggs s	3.0 ite.	MW	0400-0520
	40339	Lec	MA102	D Condon	3.0	TR	0810-0930
	40340	Lec	HU103	D Brand	3.0	MW	0230-0350
	40341	Lec Above		D Luoma ts at Morgan Hill Commu		R	0630-0935
1	40342	Lec	HU102	T Brett	3.0	M	0600-0905
0	40343	Online		K Wisdom	3.0		

ENGL 2E Introduction to Women Writers

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2, F

This is a transfer literature class which examines the history of women as writers and distinguishes themes in women's literature using the tools of literary criticism. PREREQUISITE: Eligible for English 1A.

SS203 J Gatewood 3.0 MW 1250-0210 40430 Lec

ENGL 5B Survey of American Literature - 1865 to Present Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2, F;

This course is a study of the masters of American Literature and the major trends of literature during the years 1865 to the present. The major trends can include Realism, Naturalism, Modernism, Post-Modernism, etc. (C-ID: ENGL 135) PREREQUISITE: Eligible for English 1A.

40422 Online 🗏 S Sandler 3.0



FiRst Year **EXPERIENCE**

A Wise CHOICE

First Year Experience (FYE) is a program in place in many colleges across the country. This program was developed because research has shown that students who make

connections with their teachers, classmates, and campus are more likely to succeed.

WHAT is FYE?

At Gavilan, this program links required English courses together and provides tutoring and counseling. How do students benefit? By working together with your classmates and instructors, you will develop a stronger network of support. Students who enroll in FYE often report:

- Higher GPA
- Increased involvement in school •
- More friends
- More fun in school
- Ability to meet goals
- Stronger critical thinking, reading and writing abilities
- Saving time and money

See ENGL 250P AND ENGL 260P FOR CRNs.

For more information,

please call Josie Olivares at 408.852.2866 or email Karen Warren at kwarren@gavilan.edu

ONLINE CLASSES: You must have an email account to take this course. Start your course by going to http://www.gavilan.edu/ disted. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the course. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

PUENTE

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self assessment and career development. The English 1A course focuses on Mexican American / Latino literature.

The program also includes a university visit, club meetings, and counseling appointments. Students will also be matched with a mentor who will schedule regular meetings with them.

The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Director at 408-848-4807.

Required: Complete a program application with the Puente Counselor prior to registration.

See GUID 1 & ENGL 1A for CRNs.

Units Days CRN Type Room Instructor **Times Dates**

ENGL 9A Introduction to Creative Writing

Transferable: CSU, UC; CSU-GE:C2; GAV-GE:C2; CAN:ENGL6

This course allows writers to experiment with various forms of poetry and prose, including drama, fiction, poetry, and narrative non-fiction and includes the writing, reading, and discussion of such works. The class is primarily experiential, providing many opportunities for generation of new pieces of writing, some time for gentle encouraging feedback, and a focus on terminology to develop better understandings of both the process and craft of creative writing. (C-ID: ENGL 200) PREREQUISITE: Eligible for English 1A.

HU102 K Smith 40423 0330-0450 Lec

FNGI 9B Advanced Creative Writing

Transferable: CSU, UC; CSU-GE:C2; GAV-GE:C2

This class is a continuation of English 9A, with an emphasis on further development on the craft and production of various forms of poetry and prose, including drama, fiction, poetry, and narrative non-fiction and includes the writing, reading, and discussion of such works. The class remains primarily experiential, providing many opportunities for generation of new pieces of writing, some time for gentle encouraging feedback with a greater focus on developing leadership skills in that area as well as a deepening knowledge of terminology, in order to develop better understandings of both the process and craft of creative writing. PREREQUISITE: English 9A with a grade of 'pass' or C or better.

40424 Lec HU102 K Smith 3.0 TR 0330-0450

ENGL 12B **Tutoring Writers: Practice**

Transferable: CSU

Practice in the writing process, peer-to-peer communication, interacting with faculty and educational institutions, and effective responses to writing will be covered. In addition, students will gain an understanding of writing pedagogy while participating in a community of writers that connect them to their own writing practice. ADVISORY: Eligible for English 1A.

40155 Lec SS203 K Warren 1.0 Τ 0300-0400

ENGL 12C Tutoring Writers: Theory

Transferable: CSU

Compositional theory and responses to writing across the curriculum will be covered. In addition, students will gain an understanding of the methodology and theory of tutoring pedagogy, while participating in a community of writers that connects them to their own writing practice. ADVISORY: Eligible for English 40363

40273 Lec SS203 K Warren 1.0 Т 0300-0400

ENGL 12D **Tutoring Writers: Research**

Transferable: CSU

Compositional theory and responses to writing across the curriculum will be covered. In addition, students will gain from inquiry questions and conduct research on tutoring methods, while participating in a community of writers that connects them to their own writing practice. ADVISORY: Eligible for English 1A.

40279 Lec SS203 K Warren 1.0 Т 0300-0400

ENGL 22 Field Work and Service

Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a pass/ no pass course. REQUIRED: Learning contracts must be filled out and signed by the student and the supervising instructor.

40351 Fld Ex LI119 K Warren 1.0

Units Days CRN Type Room Instructor **Times Dates**

ENGL 23 Independent Study

Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

40352	Ind	SS109	K Smith	2.0
40353	Ind	SS109	K Smith	1.0
40354	Ind	LI119	K Warren	1.0
40355	Ind	LI119	K Warren	2.0

ENGL 250 Practical Writing

Transferable: No

This course covers writing clear, correct, effective essays and learning preliminary research skills. Also listed as English 250P. PREREQUISITE: English 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.

40356	Lec Lab	SS111 LI171	l Tracey l Tracey	3.0	TR R	0810-0930 0945-1035
40357	Lec Lab	SS111 LI171	l Tracey l Tracey	3.0	TR T	0810-0930 0945-1035
2 40358	Lec Lab	MA102 LI120	C Salvin C Salvin	3.0	MW M	0945-1105 0845-0935
40359	Lec Lab	MA102 LI120	C Salvin C Salvin	3.0	MW W	0945-1105 0845-0935
40360	Lec Lab Above	HOL5 HOL3 class mee	C Salvin C Salvin ts at the Hollister Briggs s	3.0 site.	TR T	0945-1105 0845-0935
2 40361	Lec Lab Above	HOL5 HOL3 class mee	C Salvin C Salvin ts at the Hollister Briggs s	3.0 site.	TR R	0945-1105 0845-0935
40362 HIST 1#		SS111 LI120 ass is part	S Sandler S Sandler of a leaming community.	3.0 If you er	TR T nroll you mu	0945-1105 1120-1210 st also enroll in
			"			

SS111 S Sandler 3.0 TR 0945-1105 Lec LI120 S Sandler 1120-1210 Lab R This class is part of a learning community. If you enroll you must also enroll in HIST 1 #40827.

40364 MW 1250-0210 M Oral 3.0 0220-0310 Lab LI171 M Oral M This class is part of a learning community. If you enroll you must also enroll in ENGL 260 #40389. This service learning course involves community work.

1250-0210 SS111 M Oral 3.0

10000	Lab	LI171	M Oral	0.0	W	0220-0310
ENGL 2			of a leaming community. service learnig course inv			
40366	Lec Lab	HU102 LI120	J Roscher J Roscher	3.0	TR T	0200-0320 0330-0420
40367	Lec Lab	HU102 LI120	J Roscher J Roscher	3.0	TR R	0200-0320 0330-0420
40368	Lec Lab	HU103 LI120	K Diehl K Diehl	3.0	TR T	0530-0650 0700-0750
40369	Lec Lab	HU103 LI120	K Diehl K Diehl	3.0	TR R	0530-0650 0700-0750
40372	Lec Lab Above	HOL5 HOL5 class mee	V Parker V Parker ts at the Hollister Briggs s	3.0 site.	MW M	0530-0650 0700-0750
40373	Lec Lab Above	HOL5 HOL5 class mee	V Parker V Parker ts at the Hollister Briggs s	3.0 site.	MW W	0530-0650 0700-0750
40374	Lec Lab Above	MHG10	M Bragger M Bragger ts at Morgan Hill Commu	3.0 Inity site	MW F	0945-1105 0910-1000
40375	Lec Lab		M Bragger M Bragger	3.0	MW F	0945-1105 1010-1100

Above class meets at Morgan Hill Community site.

ENGL 250P Practical Writing

Transferable: No

This course covers writing clear, correct, effective essays and learning preliminary research skills. This course will be offered as pass/no pass unless student requests a grade. PREREQUISITE: Eligibility for ENGL 440 or ENGL 420. COREQUISITE: ENGL 260P

₱ 40377 Lec HU103 S Sandler 3.0 MW 0810-0930 Lab L1171 S Sandler W 0945-1035 This class is part of a learning community. If you enroll you must also enroll in ENGL 260P #40395. This service learning course involves community work.

40378 Lec SS203 J Hooper 3.0 TR 1120-1240 Lab L1120 J Hooper T 0200-0250 This class is part of a learning community. If you enroll you must also enroll in ENGL 260P #40396.

40379 Lec SS203 J Hooper 3.0 TR 1120-1240 Lab L1120 J Hooper R 0200-0250 This class is part of a learning community. If you enroll you must also enroll in ENGL 260P #40397.

40384 Lec HU102 M Wong 3.0 MW 0230-0350 Lab LI120 M Wong M 0400-0450 This class is part of a learning community. If you enroll you must also enroll in ENGL 260P #40398.

40386 Lec HU102 M Wong 3.0 MW 0230-0350 Lab L1120 M Wong W 0400-0450 This class is part of a learning community. If you enroll you must also enroll in ENGL 260P #40399.

ENGL 260 Preparation for College Reading

Transferable: No; GAV-GE:A3

This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills. Also listed as English 260P. PREREQUISITE: Completion of English 420 or ESL 562 with a grade of 'C' or better or Assessment recommendation.

40387 HU102 K Hull MW 0810-0930 Lec 3.0 40388 Lec HU102 K Hull 3.0 F 0910-1215 **13**40389 Lec SS111 J Gatewood 3.0 MW 1120-1240 This class is part of a learning community. If you enroll you must also enroll in ENGL 250 #40364. This service learning course involves community work.

(8) 40390 Lec SS111 J Gatewood 3.0 MW 1120-1240 This class is part of a learning community. If you enroll you must also enroll in ENGL 250 #40365. This service learning course involves community work.

40393 Lec HOL6 J Collins 3.0 TR 0530-0650 Above class meets at the Hollister Briggs site.

AMERICAN VOICES Human Rights A Learning Community

Please join us. Working together, we will develop reading and writing skills, learn about ourselves as historical actors, and complete important graduation requirements.

English 250: Practical Writing
T/TH 9:45-11:05 3 Units Scott Sandler

History 1: United States History

M 9:45-11:05 3 Units Enrique Luna

(Note this is a hybrid class)

PLEASE NOTE THAT THESE TWO SECTIONS MUST BE TAKEN TOGETHER.



CRN Type Room Instructor Units Days Times Dates

ENGL 260P Preparation for College Reading Transferable: No

This course covers writing clear, correct, effective essays and learning preliminary research skills. This course will be offered as pass/no pass unless student requests a grade. PREREQUISITE: Eligibility for ENGL 440 or ENGL 420. COREQUISITE: ENGL 250P

₱40394 Lec HU103 S Sandler 3.0 TR 0810-0930
This class is part of a learning community. If you enroll you must also enroll in ENGL 250P #40376. This service learning course involves community work.

₱40395 Lec HU103 S Sandler 3.0 TR 0810-0930
This class is part of a learning community. If you enroll you must also enroll in ENGL 250P #40377. This service learning course involves community work.

40396 Lec SS203 J Hooper 3.0 TR 0945-1105
This class is part of a learning community. If you enroll you must also enroll in FNGL 250P #40378

40397 Lec SS203 J Hooper 3.0 TR 0945-1105 This class is part of a learning community. If you enroll you must also enroll in ENGL 250P #40379.

40398 Lec HU102 M Wong 3.0 MW 1250-0210 This class is part of a learning community. If you enroll you must also enrol in ENGL 250P #40384.

40399 Lec HU102 M Wong 3.0 MW 1250-0210 This class is part of a learning community. If you enroll you must also enroll in ENGL 250P #40386.

ENGL 411 Reading and Writing Workshop Transferable: No

English 411 builds fundamental skills in reading and writing through a handson workshop approach. Students apply skill-building techniques to authentic reading and writing tasks, such as reading books and writing essays. The emphasis of the course is on process and awareness of effective literacy strategies. Students will leave the course with more confidence in themselves as readers and writers and with gained skills and tools to apply to their future coursework. This course is designed for students who need or desire to approach college-level reading and writing as a slower pace. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course.

40400 Lec HU102 K Smith 4.0 MW 1120-1240 Lab L1171 K Smith MW 1250-0215



In order to receive federal financial aid, students must have a high school diploma, or GED. Sign up today, see page 66 for details.

This class is open entry/open exit and FREE of charge.





THIS SYMBOL MEANS IT IS A **HYBRID** LECTURE / ONLINE CLASS, THAT WILL BE PARTIALLY OVER THE INTERNET.

VISIT WWW.GAVILAN.EDU/DISTED/ FOR DETAILS.

ENGL 420 Reading Improvement

Transferable: No

This is a practical, "how to" course teaching various methods of learning and reading college material. Using group and individual instruction in vocabulary, comprehension, and study skills, the students will increase their ability to survive academically, to profit, grow and succeed in all college courses, and to enjoy reading and learning. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This course has the option of a letter grade or pass/no pass. PREREQUISITE: Satisfactory score on the English placement examination.

40401	Lec Lab Above	HOL1 HOL1 class mee	K Scimeca K Scimeca ts at the Hollister Briggs s	3.0 site.	MW F	0945-1105 0910-1000
40402	Lec Lab Above	HOL1 HOL1 class mee	K Scimeca K Scimeca ts at the Hollister Briggs s	3.0 site.	MW F	0945-1105 1110-1200
40403	Lec Lab	SS203 SS203	J Hooper J Hooper	3.0	MW M	0945-1105 1115-1205
40404	Lec Lab	SS203 SS203	J Hooper J Hooper	3.0	MW W	0945-1105 1115-1205
40405 ENGL4	Lec Lab This cla 140 #404		J McMillen J McMillen of a leaming community.	3.0 If you er	TR T nroll you mus	0945-1105 0845-0935 st also enroll in
40406 ENGL 4	Lec Lab This cla 140 #404		J McMillen J McMillen of a leaming community.	3.0 If you er	TR T nroll you mus	0945-1105 0200-0250 st also enroll in
40409	Lec Lab	SS111 SS111	S Arora S Arora	3.0	TR T	0530-0650 0700-0750
40410	Lec Lab	SS111 SS111	S Arora S Arora	3.0	TR R	0530-0650 0700-0750

ENGL 440 Basic Writing

Transferable: No

This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: Satisfactory score on the English placement examination.

	40411	Lec Lab	HU103 LI171	E Crook E Crook	3.0	MW T	1250-0210 1250-0140
	40412	Lec Lab	HU103 LI171	E Crook E Crook	3.0	MW R	1250-0210 1250-0140
1 5	40413	Lec Lab Above	HOL1 HOL1 class mee	K Scimeca K Scimeca ts at the Hollister Briggs s	3.0 site.	MW F	1120-1240 1010-1100
(40414	Lec Lab Above	HOL1 HOL1 class mee	K Scimeca K Scimeca ts at the Hollister Briggs s	3.0 site.	MW F	1120-1240 1210-0100
	40415 ENGL 4	Lec Lab This cla 20 #404		J McMillen J McMillen of a learning community.	3.0 If you en	TR R nroll you mus	1120-1240 0845-0935 st also enroll in
	40416 ENGL 4	Lec Lab This cla 20 #404		J McMillen J McMillen of a learning community.	3.0 If you er	TR R nroll you mus	1120-1240 0200-0250 st also enroll in
	40418	Lec Lab	HU103 LI171	E Crook E Crook	3.0	TR T	0945-1105 1120-1210
	40419	Lec Lab	HU103 LI171	E Crook E Crook	3.0	TR R	0945-1105 1120-1210
16	40420	Lec Lab	SS111 LI120	J Penkethman J Penkethman	3.0	MW M	0530-0650 0700-0750
16	40421	Lec Lab	SS111 LI120	J Penkethman J Penkethman	3.0	MW W	0530-0650 0700-0750

NON CREDIT

LITERACY VOCATIONAL ESL 775 **ESL 776** VESL ESL 704A/B

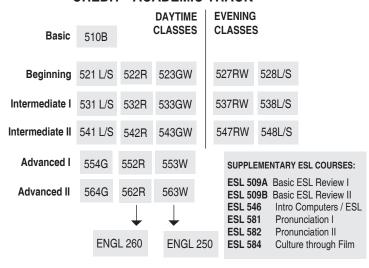
LIFE SKILLS ESL 785 ESL 784

FUNDAMENTALS

ESL 786 ESL 787

To move from noncredit to credit ESL classes students must take an ESL assessment.

CREDIT - ACADEMIC TRACK



ACADEMIC or **PROGRAMS**

VOCATIONAL PROGRAMS

ENGLISH AS A SECOND LANGUAGE

ESL 510B Basic ESL II Transferable: No

This course is a continuation of ESL 510A. This is an intensive, integratedskill program for students who function in a limited way in English. Through listening, speaking, reading and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. ADVISORY: ESL 510A or ESL assessment recommendation.

40001 CE500 K Campbell 9.0 MTWRF 0900-1030 Online K Campbell

ESL 521 Beginning ESL Listening / Speaking

Transferable: No

This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations. ADVISORY: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523.

HU101 K Baameur 0810-0920 40002 Lec 40 MWF K Baameur

ESL 522 Beginning ESL Reading / Vocabulary Transferable: No

This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. ADVISORY: ESL 510B or 510C or Assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523

40003 Lec HU101 L Carrillo 3.0 0810-0930

ESL 523 Beginning ESL Grammar / Writing Transferable: No

This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills. ADVISORY: ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and ESL 522.

40004 Lec HU101 R Rodriguez 5.0 MTWF 1100-1205 Online R Rodriguez

ESL 527 Integrated Reading-Writing I Transferable: No

This is the first course in a series of integrated skills courses designed to develop the reading, writing and grammar skills of ESL students. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. PREREQUISITE: ESL 510B or ESL 503, or ESL assessment recommendation.

40014 Lec HOL6 S STAFF 6.0 MW 0630-0930 Above class meets at the Hollister Briggs site.

ESL 531 Intermediate ESL Listening / Speaking I Transferable: No

In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. PREREQUISITE: ESL 521 or ESL 528 with a grade of 'C' or better or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 532 and 533.

ESL 532 Intermediate ESL Reading / Vocabulary I Transferable: No

This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. PREREQUISITE: ESL 522 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 531 and 533.

40006 Lec CE500 N Cisneros 3.0 TR 1210-0130

ESL 533 Intermediate ESL Grammar / Writing I

Transferable: No This course involves the

This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. PREREQUISITE: ESL 523 with a grade of C or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 531 and ESL 532.

40007 Lec CE500 K Campbell 5.0 MTWR 1045-1150 Online 1 K Campbell

ESL 541 Intermediate ESL Listening / Speaking II Transferable: No

This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. PREREQUISITE: ESL 531 or ESL 538 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 542 and 543.

40008 Lec HU101 R Rodriguez 4.0 MWF 1220-0130 Online R Rodriguez

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THIS SYMBOL MEANS IT IS A **HYBRID** LECTURE / ONLINE CLASS, THAT WILL BE PARTIALLY OVER THE INTERNET.

VISIT **www.gavilan.edu/disted/** for details.

CRN Type Room Instructor Units Days Times Dates

ESL 542 Intermediate ESL Reading / Vocabulary II Transferable: No

This course begins the expansion of reading skills and vocabulary development through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students including selections from literature. PREREQUISITE: ESL 532 with a grade of 'C' or better or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 541 and 543.

40009 Lec LI100 C Hardy 3.0 TR 0810-0930

ESL 543 Intermediate ESL Grammar / Writing II Transferable: No

This course involves the expansion of sentence and paragraph skills, structure, and punctuation. Students will learn basic use of the computer as a writing tool. PREREQUISITE: ESL 533 with a grade of C or better or ESL assessment recommendation. ADVISORY: Recommended concurrent enrollment in ESL 541 and ESL 542.

40010 Lec LI100 B Lawn 5.0 MTRF 0945-1050 Online B Lawn

ESL 546 Introduction to Computers for ESL Students Transferable: No

Introduction to basic computer hardware functions and terminology; overview of Windows operating environment and word processing for ESL students. ADVISORY: CSIS 122. Eligible for Gavilan College ESL Program Intermediate.

40011 Lec BU119 C Gane 1.0 W 0935-1025

ESL 552 Advanced ESL Reading / Vocabulary I Transferable: No

This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. PREREQUISITE: ESL 542 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 553 and 554.

40012 Lec LI100 B Lawn 4.0 MWF 1105-1215

ESL 553 Advanced ESL Composition I Transferable: No

This course is a composition course for ESL students that develops college composition skills through a review of the parts and elements of the English paragraph and an introduction to the essay form. The course focuses on the development of a paragraph and expands to the writing of multiple paragraphs in an essay. Basic rhetorical patterns and methods of organization are covered using the multiple-draft approach to writing. PREREQUISITE: ESL 543 with a grade of C or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 552 and ESL 554.

ESL 554 Advanced ESL Grammar I Transferable: No

This course is designed to help students improve their grammar usage so that they will be able to expand their use of grammar structures in oral and written communication. Students begin the study of more sophisticated grammar structures such as past and future perfect, passive voice, and modal auxiliaries for past time, and they review perfect and modals for present and future time. Students will enhance their understanding of grammar by comparing and contrasting new and previously encountered structures and better appreciate the subtleties of English grammar. PREREQUISITE: ESL 543 with a grade of 'C' or better or ESL Assessment Test Recommendation. ADVISORY: Recommended concurrent enrollment in ESL 552 and ESL 553.

40016 Lec HU104 N Cisneros 5.0 TWRF 0810-0915 Online N Cisneros

■ ONLINE CLASSES: You must have an email account to take this course. Start your course by going to http://www.gavilan.edu/disted. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the course. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

ESL 562 Advanced ESL Reading / Vocabulary II Transferable: No

This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation. PREREQUISITE: ESL 552 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 561 and/or ESL 564 and ESL 563.

40017 Lec HU104 K Baameur MWF 1105-1215

ESL 563 Advanced ESL Composition II

Transferable: No

This course is a composition course for ESL students that refines and further expands college composition skills through the writing of essays. The course focuses on the structuring and development of an essay with the use of personal examples. Students write in response to a variety of prompts using different rhetorical patterns such as classification, narration, argumentation, and cause/effect. PREREQUISITE: ESL 552, 553, and 554 with a grade of "C" or better or ESL assessment recommendation.

40018 HU104 K Diehl MTRF 0945-1050 5.0 Online ® K Diehl

ESL 564 Advanced ESL Grammar II

Transferable: No.

This course is designed to expand grammar usage to include adjective, noun, and adverb clauses in oral and written communication. Students learn the meaning and use of clause connectors and are introduced to conditionals, both real and unreal. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. PREREQUISITE: ESL 554 with a grade of 'C' or better or ESL Assessment Recommendation. ADVISORY: Recommended concurrent enrollment in ESL 562 and FSI 563

40019 Lec LI100 Online MTWR 1225-0130 **B** Lawn 5.0 B I awn

ENVIRONMENTAL SCIENCE

Introduction to Environmental Science

Transferable: CSU, UC; GAV-GE:B2, B3

This course is intended to provide students with an introduction to environmental science and critical thinking in areas of informed decision making on issues related to use of natural resources including those related to energy, transportation, land use and waste. The first half of the course is devoted to developing and understanding of how ecosystems operate. During the second half of the course various issues related to use of natural resources by growing human populations are examined.

40464 LS102 R Morales 0810-1105 L/L 4.0 MW This service learning course involves community work.

FRENCH

FRNH 1B **Elementary French**

Transferable: CSU, UC; CSU-GE:C2, IGETC:6A; GAV-GE:C2, F

Continuation of French 1A with further development of the four skills of understanding, speaking, reading, and writing. Continued emphasis on culture. PREREQUISITE: French 1A, or equivalent.

40153 Lec SS203 K Beagle 5.0 MTWR 0810-0915

GEOGRAPHY

GEOG 1 **Physical Geography**

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C; GAV-GE:B1, B3; CAN:GFOG6

An introductory study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation, The laboratory will include the tools and methods of geographers. (C-ID: GEOG 115) ADVISORY: Eligible for English 250 and English 260.

40049 1 /1 HOL5 D Willahan 3.0 MW 0945-1210 Above class meets at the Hollister Briggs site.

CRN Units Days Times Dates Type Room Instructor **GEOLOGY**

GEOL 1 Introduction to Geology

4

4

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C; GAV-GE:B1, B3; CAN:GEOL2

A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes. ADVISORY: Eligible for English 250 and English 260.

10465	L/L	SS206	D Willahan	4.0	MW	0230-0535
10466	L/L L/L		R Lopez R Lopez	4.0	TR F	0400-0520 0230-0535

GUIDANCE

GUID 1 Self-Assessment and Career Development

Transferable: CSU; CSU-GE:E2; GAV-GE:E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5. ADVISORY: Eligible for English 250 and English 260. \$12 fee will be charged for career assessment materials

40595 PB7 C Marquez 3.0 MW GUID 40595 is part of the PUENTE program. Students enrolling in this class must also enroll in ENGL 1A CRN #40292

Online 💷 L Tenney 40594 3.0 This course is also listed as PSYC 5, CRN 40598.

Online 💻 40593 R Sharboneau 3.0 This course is also listed at PSYC 5, CRN 40597.

40621 HU104 C Velarde-Barros 3.0 MW 0400-0520 Lec This course is also listed at PSYC 5, CRN 40623

GUID 6 Life Skills for Higher Education Transferable: CSU, UC; CSU-GE:E2; GAV-GE:E2

Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use, time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory. ADVISORY: Eligible for English 250 and English 260.

Lec BU103 E Gilstrap Eligible for ENGL 250 and ENGL 260 40620 2.0 0330-0530



GUID 22 Field Work and Service

Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a pass/ no pass course. REQUIRED: Learning contracts must be filled out and signed by the student and the supervising instructor.

40159 FId Ex LI105 J Maringer-Cantu 1.0 Open Entry/Open Exit Contact the Disability Resource Center (DRC) office.

GUID 27 Contemporary Leadership

Transferable: CSU; GAV-GE:E2

A cross-disciplinary approach to the theory and practice of leadership. Includes effective communication styles including issues related to gender and culture. Class includes topics on ethics, power, and how to run effective meetings including the use of parliamentary procedure. Skills directly applicable to work, personal and college environments. Also listed as POLS 27 and PSYC 27. ADVISORY: Eligible for English 250 and English 260.

40818 Lec SC154N J Stewart 3.0 TR 0945-1105 This course is also listed at POLS 27, CRN 40596 and PSYC 27, CRN 40600.

GUID 191A Workplace Skills

Transferable: CSU

Workplace Skills teaches skills vital to workplace success. The topic for 191A is Interpersonal Communication. Need not be taken in sequence. This is a pass/ no pass course.

40619	Lec Above	 F Mendez ets at the Hollister	1.0	S	0900-1200 03/01/14 - 04/12/14
40831	Lec Above	 F Mendez ets at the Hollister	1.0 Briggs site.	S	0100-0350 04/19/14 - 05/24/14

PUENTE

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self assessment and career development. The English 1A course focuses on Mexican American / Latino literature.

The program also includes a university visit, club meetings, and counseling appointments. Students will also be matched with a mentor who will schedule regular meetings with them.

The program is open to all eligible students. For more information, call **Celia Marquez**, **Puente Co-Director** at 408-848-4807.

Required: Complete a program application with the Puente Counselor prior to registration.

See GUID 1 & ENGL 1A for CRNs.

CRN Type Room Instructor Units Days Times Dates

GUID 210 First Year College Student Seminar Transferable: No

Students will acquaint themselves with college and university requirements, educational alternatives, and strategies for academic success. This will include an orientation to college programs, services, policies and facilities. Students will apply assessment test results, develop an individualized education plan and class schedule and/or enroll in first semester classes.

40647 Lec HOL5 R Sharboneau .5 T 0200-0405

02/04/14 - 02/25/14 Above class meets at the Hollister Briggs site. GUID 210 is required for all new, never having previously attended college student. This course meets February 4th, 11th, 18th and 25th

40650 Lec SC154N D Del Carmen .5 F 0945-1150 02/07/14 - 02/28/14 This course is required for all new, never having previously attended college students. This course meets on Fridays February 7, 14, 21 and 28 This course is highly recommended for new student athletes.

40652 Lec APE120 TBA .5 R 0630-0835 02/06/14 - 02/27/14 This course is required for all new, never having previously attended college students. This course meets on Thursday February 6, 13, 20 and 27. This course is highly recommended for new Career Technical students (AH/nursing, CSIS, CD, DM.)

40655 Lec MHG10 K Bennett .5 T 0330-0535 02/25/14 - 03/18/14 Above class meets at Morgan Hill Community site. This course is required for all new, never having previously attended college students. This course meets Tuesdays Feb 25, Mar 4, Mar 11, Mar 18.

40656 Lec HU104 M Taberna .5 R 0200-0405 02/27/14 - 03/20/14 This course is required for all new, never having previously attended college students. This course meets Thursdays Feb 27, Mar 6, Mar 13, Mar 20

40659 Lec L1100 L Palacios .5 W 0230-0435 02/26/14 - 03/19/14 This course is required for all new, never having previously attended college students. This course meets Wednesdays Feb 26, Mar 5, Mar 12, Mar 19. This course is highly recommended for new TRiO students.

40662 Lec APE120 C Velarde-Barros .5 S 0900-1105 03/08/14 - 03/29/14 This course is required for all new, never having previously attended college students. This course meets Saturday March 8, 15, 22, 29.

40667 Lec HOL5 L Tenney .5 S 0900-1105 03/08/14 - 03/29/14 Above class meets at the Hollister Briggs site. This course is required for all new, never having previously attended college students. This class meets Saturday March 8, 15, 22, 29

40673 Lec LI100 J Godley .5 T 0500-0705 03/04/14 - 03/25/14 This course is required for all new, never having previously attended college students. This course meets Tuesdays March 4, 11, 18, 25.

40680 Lec LI100 M Garcia .5 F 1250-0255 03/07/14 - 03/28/14 This course is required for all new, never having previously attended college students. This course meets Fridays March 7, 14, 21, 28. This course is highly recommended for new EOPS and CalWORKS students.

GUID 530 Job Readiness

Transferable: No

This course is designed to provide a comprehensive, well-organized approach to assist individuals with the identification of occupational choices and the development of job readiness skills necessary to obtain and maintain employment in a competitive or supported work setting. May be repeated twice for credit. This course has the option of a letter grade or pass/no pass.

40160 Lec BU103 M Denham 3.0 MW 0945-1105 This service learning section involves community work.

Purchase Parking Permits ONLINE!



Login to Self-Service Banner, click on **Student**, then click on **Purchase a Parking Permit**. Pay online and get your pass in the mail.

Spring Passes \$40 Days, \$20 Evenings
Permits go on Sale on January 6th

GUID 557 Learning Skills Evaluation Transferable: No

This course provides an evaluation of the student's cognitive/perceptual abilities and basic skills academic achievement. The evaluation results are used to determine the student's eligibility for Learning Disabilities Services, to develop individual educational plans, and to improve the student's understanding of their own learning strengths and weaknesses. The evaluation is conducted on a one-to-one basis by appointment. Students receive skills training to assist them with their learning difficulties. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course.

40161 Open Entry/Open Exit Lab LI117 L Burgman .5 R Overson

Students are REQUIRED to attend a mandatory orientation for this course. Contact the Disability Resource Center office to schedule your orientation at (408) 848-4767.

GUID 558A Introduction to Learning Skills Laboratory Transferable: No

The Learning Skills Laboratory (Intro) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need one to one assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry/ open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

40162	Lab	LI116	R Overson L Burgman	.5
40163	Lab	LI116	R Overson L Burgman	1.0
40164	Lab	LI116	R Overson L Burgman	2.0

GUID 558B Intermediate Learning Skills Laboratory Transferable: No

The Learning Skills Laboratory (Intermediate) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need minimal assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry/open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

40165	Lab	LI116	R Overson L Burgman	.5
40166	Lab	LI116	R Overson L Burgman	1.0
40167	Lab	LI116	R Overson L Burgman	2.0

GUID 560 Individualized Learning Skills Development Transferable: No

This class is designed to teach individual learning skills development to students who are eligible to receive learning disability services. The course content includes organizational skills, fundamental critical thinking and basic college survival skills. ADVISORY: Completion of GUID 557 or demonstrated academic deficit.

40169 Lab BU103 R Overson 1.0 MW 1120-1240

Type Room Instructor **Units Days CRN Times Dates**

GUID 561 Introduction to Writing Skills Transferable: No

This introductory course is designed to teach basic grammar and writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive learning disability services. Material is presented in a concrete, multi-sensory manner. The class includes opportunity for immediate practice, repetition, and review. This course has the option of a letter grade or pass/no pass. ADVISORY: Completion of Guidance 557 or demonstrated deficit in written language achievement. Recommended for students with verified learning disability.

40312 L/L APE120 L Burgman 1.0 0945-1105

Directed Study Laboratory in Algebra I **GUID 563** Transferable: No

This course is designed for students who have demonstrated difficulty mastering Algebra I and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 430. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This a pass/no pass course. Concurrent enrollment in Math 430 or equivalent course is required.

40171 APE120 L Burgman MW Lab 1250-0210

GUID 565 Directed Study Laboratory in Algebra II Transferable: No

This course is designed for students who have demonstrated difficulty mastering Algebra II and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 235, 240 and 242. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition and review. This is a pass/no pass course. Concurrent enrollment in Math 235, Math 240 or equivalent course is required.

40172 BU103 R Overson Lab TR 1120-1240 10

HEALTH EDUCATION

Health Education

Transferable: CSU, UC; CSU-GE:E2; GAV-GE:E2

This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

40219 LS106 N Dequin TR Lec 3.0 0945-1105

HE 2 **Human Sexuality**

Transferable: CSU, UC; CSU-GE:E2; GAV-GE:E2, F

Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registered Nursing for 54 hours of continuing education credit (Provider #00892). (C-ID: PSY 130) ADVISORY: Eligible for English 250 and English 260

40224	Lec	LS106	R Monaco	3.0	R	0600-0905
40225			R Monaco ets at the Hollister B	3.0 Briggs site.	TR	0800-0920

GRADUATION INFORMATION

Call 408-848-4737 for details about the graduation process.

The deadline for filling out a petition for graduation for spring is Wednesday, April 16, 2014.



HISTORY

HIST 1 United States History through Reconstruction

Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F, 7B; GAV-GE:C2, D2, F; CAN:HIST8, HIST SEQ B

History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 130) ADVISORY: Eligible for English 250 and English 260.

40050	Lec		C Mosher	3.0	MW	1120-1240
	Above	e class mee	ets at Morgan Hill Con	nmunity site) .	
40051	Lec	SS210	J Buller	3.0	F	0900-1205
40052		SS210	E Luna E Luna	3.0	M	0945-1105
			of a learning commu	nity. If you e	nroll you mu	ust also enroll in
FNGI	250 #40	362				

40053	Lec Online Above		E Luna E Luna ets at the Hollister Briggs	3.0 site.	T	0600-0720
40054	Lec Online	SS210	E Luna E Luna	3.0	W	0945-1105
40055	Lec Above	HOL2 class mee	D Allen ets at the Hollister Briggs	3.0 site.	TR	1120-1240
40827	Lec Online	SS210	E Luna E Luna	3.0	M	0945-1105
This class is part of a learning community. If you enroll you must also enroll in ENGL 250 #40363.						

HIST 2 United States History Decorate votion to the Dresent

HIST 2 United States History Reconstruction to the Present

Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F, 7B; GAV-GE:C2, D2; CAN:HIST10, HIST SEQ B

History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 1A.

40057	Lec Above		C Mosher ets at Morgan Hill Commu	3.0 Inity site	MW	0945-1105
40058	Lec	SS210	L Halper	3.0	MW	0230-0350
40059	Lec	SS214	M Cavazos	3.0	TR	0945-1105
40060	Lec Above	HOL2 class mee	E Luna ets at the Hollister Briggs s	3.0 site.	TR	0810-0930
40061	Online	: <u>=</u>	D Allen	3.0		
40062	Lec	SS210	L Halper	3.0	TR	1120-1240
40063	Lec Above		M Cavazos ets at Morgan Hill Commu	3.0 Inity site	TR	0230-0350

HIST 4A Global History Before 1500

Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F; GAV-GE:C2, D2,

Beginning with the agricultural revolution, this course examines the development of global society before 1500. With attention to the interactions between humans and environment, developing states, cultures, economies, and social structures are examined in global context. The course emphasizes historical, analytical, and research skills. It asks students to analyze the evolution of global values, beliefs, and practices, as well as the conditions and results of social change. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 150) ADVISORY: English 250 and English 260.

40064 Lec SS205 L Halper 3.0 TR 0230-0350

CRN Type Room Instructor Units Days Times Dates

HIST 6 Women's Lives in Recent United States History

Transferable: CSU, UC; CSU-GE:C2, D4, D6, IGETC:3B, 4F; GAV-GE:C2, D2, F

The class examines the construction of womanhood in the US during the twentieth century. The class explores the effects of gender, ethnicity, class, and sexual orientation upon women's experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. ADVISORY: English 250

40065 Lec SS210 J Buller 3.0 T 0600-0905 This service learning course involves community work.

HIST 7B History of Western Civilization

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:HIST4, HIST SEQ A

A study of major elements in western heritage from Renaissance Europe to the present. Emphasis is on ideas, attitudes and institutions basic to western civilization of enduring interest. (C-ID: HIST 180) ADVISORY: Eligible for English 1A.

40066 Lec SS205 D Kier 3.0 TR 0810-0930

HIST 12 Mexican American Cultural History

Transferable: CSU, UC; CSU-GE:C2, D3, D6, IGETC:3B, 4F; GAV-GE:D2, F

The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. This course is also listed as HUM 12. ADVISORY: Eligible for English 1A.

40056 Lec SS214 E Luna 3.0 MW 1250-0210

HUMANITIES

HUM 4 Introduction to American Cinema

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2

This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Hollywood films work technically, easthetically, and culturally to reinforce and challenge America's national self-image. ADVISORY: English 440

40429 Online ■ G Richards 3.0

AMERICAN VOICES Human Rights A Learning Community

Please join us. Working together, we will develop reading and writing skills, learn about ourselves as historical actors, and complete important graduation requirements.

English 250: Practical Writing T/TH 9:45-11:05 3 Units Scott Sandler

1/1H 9:45-11:05 3 Units Scott Sandie

History 1: United States History
M 9:45-11:05 3 Units Enrique Luna

(Note this is a hybrid class)

PLEASE NOTE THAT THESE TWO SECTIONS MUST BE TAKEN TOGETHER.





This symbol means it is a **HYBRID** lecture / online class, that will be partially over the Internet. Visit **www.gavilan.edu/disted/** for details.

Spring 2014 **Humanities**

Units Days CRN Type Room Instructor **Times Dates**

HUM 6 **Contemporary World Cinema**

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A; GAV-GE:C1, F

This class introduces contemporary foreign cinema and includes the examination of genres, themes, and styles. Emphasis is placed on cultural, economic, and political influences as artistically determining factors. Film and cultural theories such as national cinemas, colonialism, and orientalism will be introduced. The class will survey the significant developments in narrative film outside Hollywood. Differing international contexts, theoretical movements, technological innovations, and major directors are studied. The class offers a global, historical overview of narrative content and structure, production techniques, audience, and distribution. Students screen a variety of rare and popular films, focusing on the artistic, historical, social, and cultural contexts of film production. Students develop critical thinking skills and address issues of popular culture, including race, class gender, and equity.

40446 Lec PLY **G** Richards 3.0 0200-0505 Above class meets off-campus:

Approaches to Contemporary Film

Transferable: CSU, UC; CSU-GE; C1, C2, IGETC; 3B; GAV-GE; C1, C2

Approaches to Contemporary Film examines theories of film criticism as they apply to films from 1960 to the present. Students learn technical, visual, classical, historical, cultural, ideological, and aesthetic approaches to film and sample from a representative list of foreign and domestic movies. Special emphasis is given to new voices from non-American sources and to emerging voices in American cinema. ADVISORY: Eligibility for English 250 and 260.

40425 Lec SS214 G Richards 3.0 MW 1120-1240 40426 SS214 G Richards TR 1120-1240 Lec 3.0

HUM 12 Mexican American Cultural History

Transferable: CSU, UC; CSU-GE:C2, D3, D6, IGETC:3B, 4F; GAV-GE:D2,

The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. Also listed as HIST 12. ADVISORY: Eligible for English

SS214 E Luna 1250-0210 40427 Lec 3.0 MW

HUM 23 Independent Study

Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

40428 Ind HU111 G Richards 1.0

JAPANESE

JPN 1A **Elementary Japanese**

Transferable: CSU, UC; CSU-GE:C2; GAV-GE:C2, F

Beginning course with emphasis on understanding and speaking Japanese; introduction to reading and writing Japanese. This course will also introduce students to Japanese culture and institutions. This course has the option of a letter grade or pass/no pass.

TR 40154 Lec SS111 T Sakai 5.0 0200-0425

JPN 1B **Elementary Japanese**

Transferable: CSU, UC; CSU-GE:C2, IGETC:6A; GAV-GE:C2, F

Continue Japanese 1A with an emphasis on understanding, speaking, reading, and writing Japanese. This course will continue to introduce students to Japanese culture and institutions. This course has the option of a letter grade or pass/no pass. PREREQUISITE: Japanese 1A or equivalent.

40173 Lec SS203 T Sakai 5.0 MW 0230-0455

CRN Type Room Instructor **Units Days Times Dates** JOURNALISM

JOUR 10 Mass Media and Society

Transferable: CSU, UC; CSU-GE:C2, D0, IGETC:4J; GAV-GE:C2, D2; CAN:JOUR4

This course helps students understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. Students will study audience, propaganda and mass communication theory; and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues and will finish a media-related research project. This course is also listed as SOC 10. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250, English 260. (C-ID: JOUR 100)

40084 Lec AR103 J Janes 3.0 MW 0810-0930

JOUR 190 Occupational Work Experience / Journalism Transferable: CSU

Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. Minimum 2.00 GPA. REQUIRED: Declared vocational major.

40764	Wrk Ex LI101A	S Sweeney	1.0
40768	Wrk Ex LI101A	S Sweeney	2.0
40769	Wrk Ex LI101A	S Sweeney	3.0
40770	Wrk Ex LI101A	S Sweenev	4.0

JPA FIRE TECHNOLOGY

JFT 205 Fire Continued Professional Training Transferable: No

This course provides training which is required by the California State Fire Marshall to keep firefighters current with new equipment, policies, laws and skills needed to be prepared in the line of duty. This is a pass/no pass course. PREREQUISITE: Graduation from a California State Fire Academy.

40798 SNJOSE S Cushing 1.0 MTF 0800-0500 07/15/13 - 05/30/14 Above class meets off-campus:

JPA LAW ENFORCEMENT

JLE 100 Basic Police Academy

Transferable: CSU

This 880 - 1080 variable unit course satisfies all minimum required training mandates governed by the Commission on Peace Officer Standards and Training (POST) entry level Peace Officers. The course includes fundamental principles, procedures and techniques of law enforcement, including: Criminal Law, Patrol procedures, Cultural Diversity, Investigative procedures, Report Writing, Defensive Tactics, Firearms, Leadership, Ethics, Community Relations, Police Vehicles Operations, Traffic Enforcement, Accident Investigation and First Aid/CPR. This course is open to those students who meet and satisfy entry requirements including written examination, physical fitness examination, DOJ fingerprint clearance and medical clearance. This course requires significant time commitments and outside course work including uniform preparation, homework assignments and equipment maintenance. PREREQUISITE: 1. POST approved pre-entry English skills assessment examination provided by the Academy. 2. Penal Code Section 13511.5 requires that each applicant for admission to the basic course of training certified by the Commission (including the P.C. 832 course) that includes the carrying and use of firearms, and who is not sponsored by a local or other law enforcement agency, or is not a peace officer employed by the state or local agency, department, or district, shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, possessing, or having under his or her control a firearm. 3. Medical clearance by a licensed physician.

40046	L/L SNJOSE S Cushing Above class meets off-campus:	22.0	MTWRF	0800-0500 10/14/13 - 04/11/14
40557	L/L SNJOSE S Cushing Above class meets off-campus:	22.0	MTWRF	0800-0500 11/18/13 - 05/14/14

JLE 176 Basic Public Safety Dispatcher - Update

Transferable: CSU

This variable unit course is designed to provide necessary and required continuing professional training to public safety dispatchers as required by The Commission on Peace Officers Standards and Training (POST). Students will learn radio procedures, radio systems, telephone procedures, legal updates and emergency dispatching techniques. ADVISORY: Eligible for English 250 and English 420

40558 L/L SNJOSE S Cushing Above class meets off-campus: 3.0 MTWRF 0800-0500 11/19/13 - 01/07/14

KINESIOLOGY

KIN 3A Athletic Training Field Experience

Transferable: CSU

This course is designed to provide the prospective athletic trainer, physical therapist, or physical educator with a practical hands-on experience. This course will apply the concepts and terminology learned in KIN 3, Introduction to Athletic Training. This course has the option of a letter grade or pass/no pass. Previously listed as PE 3A. ADVISORY: KIN 3 Introduction to Athletic Training.

20

GYATHTRNG N Dequin 40529 R Dayton

KIN₈ Introduction to Sports Psychology

Transferable: CSU

A course designed to provide the student with some of the theoretical and practical knowledge of applying psychological techniques within sport situations and to better understand the relevance of mental factors necessary to maximize athletic performance. Some of the areas that will be addressed are motivation, goal setting, the use of mental imagery, time management, and deal with stress. The relationship between life in sport and life outside of sport and how each affect performance will also be covered. This class has the option of a letter grade or pass/no pass. Previously listed as PE 8.

APE120 K Kramer 40608 3.0 MW 0945-1105 Lec

KIN 15 Sports and Society

Transferable: CSU, UC; GAV-GE:F

This course examines the role of sports in society. It will look at how sports influences and shapes the world by investigating the historical, social, economic and political impact of sports on society.

Lec APE120 S Gilford 40609 3.0 M 0600-0905

KIN 16A Swimming - Beginning

Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1

Co-educational activity designed for the beginning swimmer. Instruction on floating, rhythmic breathing, freestyle, elementary backstroke, and backstroke is included. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16.

40697 GYPOOL J Lango MW 1250-0210 Lab 10

KIN 16B Swimming - Intermediate

Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1

Coeducational activity designed for the intermediate swimmer. Instruction on the sidestroke and breaststroke is included as well as continued improvement on the freestyle, elementary backstroke and backstroke. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16.

40703 GYPOOL J Lango 1250-0210 Lab 1.0 MW

KIN 16C Swimming - Advanced

Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1

Coeducational activity designed for the advanced swimmer. Continued improvement on all strokes. Variations of the sidestroke and the butterfly will be covered. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16.

40704 Lab GYPOOL J Lango 10 MW 1250-0210

CRN Type Room Instructor **Units Days Times Dates**

KIN 20A Bowling - Beginning

Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1

Coeducational activity for beginning bowling students. Includes the benefits, rules, safety, and etiquette of bowling. Also includes the acquisition and application of motor skills appropriate to beginning bowling. Previously listed as **KIN 20**

GIBOWL J Lango 40705 1.0 TR Above class meets off-campus: Class meets at Gilrov Bowl. 7554 Monterev Street, Gilroy. A facility use fee of \$1.50 per session is required.

KIN 20B Bowling - Intermediate

Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1

Coeducational activity designed for intermediate bowling students. This course is designed to review the fundamentals of bowling and to introduce more ball delivery skills and lane strategy. Previously listed as KIN 20.

GIBOWL J Lango Above class meets off-campus: Class meets at Gilroy Bowl, 7554 Monterey Street, Gilroy. A facility use fee of \$1.50 per session is required.

KIN 20C **Bowling - Advanced**

Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1

Coeducational activity designed for advanced bowling students. Includes the 3-6-9 spare system and adjustments required on lane conditions. Previously listed as KIN 20.

GIBOWL J Lango 1.0 TR 0810-0930 Above class meets off-campus: Class meets at Gilroy Bowl, 7554 Monterey Street, Gilroy. A facility use fee of \$1.50 per session is required.

KIN 22 Field Work and Service

Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a pass/no pass course. REQUIRED: Learning contracts must be filled out and signed by the student and the supervising instructor. Previously listed as PE 22.

Fld Ex GY116 K Kramer

Hours by Arrangement. Interested students must meet with Dept. Co-Chair Kevin Kramer to determine student suitability/eligibility for this class.

40713 Fld Ex GY116 K Kramer

Hours by Arrangement. Interested students must meet with Dept. Co-Chair Kevin Kramer to determine student suitability/eligibility for this class.

KIN 23 Independent Study

Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. Previously listed as PE 23. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the deán.

GY116 K Kramer 2.0 40715 Ind This course is designed for Kinesiology majors who have completed their course work and would like to do a semester-long written project.

Individualized Weight Training - Level 1 **KIN 24A**

Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1

An open laboratory for those who desire an individualized strength training program using the stations from the resistance machines. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 24.

GYFITCNTR K Kramer

In the first week of the semester during open lab hours, students should go to the Fitness Center located in the Gym area and check-in with the Fitness Center instructor. Fitness Center Lab Hours: M-T-W-Th-F: 8 am-2:00 pm, and M-T-W-Th: 4:30-6:30 pm.

40755 **GYFITCNTR K Kramer**

.5 In the first week of the semester during open lab hours, students should go to the Fitness Center located in the Gym area and check-in with the Fitness Center instructor. Fitness Center Lab Hours: M-T-W-Th-F: 8 am-2:00 pm, and M-T-W-Th: 4:30-6:30 pm.