

CRN Type Room Instructor Hrs. Units Days Begin-End

Choose a **THEME** for your English class:

Find the number, by the course section number, that corresponds to a theme below.

- 1 Read classics of nature writing and visit the virtual woods with Thoreau.
- 2 Chicana(o) Style: Step into the world and history of the Mexican, the Chicana(o), the biracial, bicultural experience. We'll explore border crossings and the crossing of cultures of the Mexican and the Chicana(o). Learn about or relive the joys and pains of the wonderful and sometimes strange Chicana(o) life.
- 3 Investigate environmental issues, particularly those connected to what we eat and where we live.
- 4 Puente: Develop writing skills through an emphasis on Chicano/Latino literature.
- 5 Consider how marginalized writers can make an impact on mainstream social thinking and develop the argumentation skills to make their voices heard.
- 6 Explore the exciting realm of science and discover who we are and how we got here, and learn about the scientists and explorers who got us here while learning to write with panache, flair, and accuracy.
- 7 Explore the great literature of the human condition, challenging you to respond to literary art, science fiction, music, tragedy, and the joy of life and living.
- 8 Learn to think courageously, to think intelligently, and to think for yourself through challenging the pseudoscientific, the paranormal, and the make-believe world of nutty beliefs and scams.
- 9 Service Learning: Explore the connections between language, identity, and community through our work with ESL (English as a Second Language) students.
- 10 Explore American consumerism and wild alternatives.
- 11 The American Dream: Revisit the land of freedom and equality.
- 12 First Year Experience with Service Learning: Learn to critically read, write, and think about contemporary issues; evaluate the credibility of sources ranging from academia to the media; and embrace the importance of understanding what is happening in the world around you.
- 13 First Year Experience: Explore the issues of peace and conflict through reading and writing.
- 14 American Outsiders: Explore American literature from the "outsider's" perspective, focusing on works from authors protesting the American mainstream or demanding to be let in.
- 15 Telling Our Stories: Explore myth and magic, fantasy, folklore and fairy tales throughout literature.
- 16 Explore the effects of war on civilians through literature from John Steinbeck to Eve Ensler.
- 17 Explore issues of social justice in our society through essays and literature as well as through a special film component wherein we will apply our critical thinking skills to connect what we learn and discuss in class to the movies we watch.



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Education: see Child Development, Liberal Arts, Liberal Arts with Elementary Education Emphasis

ENGINEERING

ENGR 2 Statics

Transferable: CSU, UC; CAN:ENGR8

Vector statics. Force, moment, couple, system isolation, adequacy of constraint, concentrated and distributed loads, fluid statics, flexible cables, friction and virtual work. Bridge design project. PREREQUISITE: Mathematics 1A and Mathematics 1B and Physics 4A with a grade of 'C' or better.

10828	Lec	LS101	Staff	3.2	3.0	MW	0230-0350
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ENGR 5 C++ Scientific Programming

Transferable: CSU, UC; CAN:CSCI4

An introduction to computer problem solving and programming using the C++ language for science and engineering majors. Students will write programs for a variety of scientific and mathematical applications. PREREQUISITE: Mathematics 1A ADVISORY: Completion of CSIS 10.

10830	L/L	PS102	Staff	2.0	3.0	MW	0440-0535
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ENGR 10A Introduction to Engineering I

Transferable: CSU, UC

Engineering 10A introduces students to the engineering profession. Topics will include an introduction to the various engineering disciplines; the role of engineers and engineering in society; the curriculum requirements for the various engineering disciplines at different four-year institutions; academic success strategies; personal and professional development techniques; an introduction to the engineering design process; an introduction to engineering problem-solving methodologies; engineering ethics; communication skills; and working as a member of a team. Engineering 10A and 10B, together, are equivalent to Engineering 10 at San Jose State University. PREREQUISITE: Math 8B or equivalent.

10343	L/L	PS102	R Lee	3.3	2.0	M	0600-0905
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ENGLISH

ENGL 1A Composition

Transferable: CSU, UC; CSU-GE:A2, IGETC:1A; GAV-GE:A2; CAN:ENGL2, ENGL SEQ A

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support

of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays and read at least five works, two of which are book length. PREREQUISITE: English 250 and English 260 or English 250 and SSCI 270A or English 250 and SSCI 270B with a grade of 'C' or better or satisfactory score on the English placement examination.

2	10184	Lec	SS111	T Mack	3.2	3.0	MW	0810-0930
	10185	Lec	MHG10	M Bragger	3.2	3.0	MW	0810-0930
	Above class meets at Morgan Hill Community site.							
	10200	Lec	HOL5	G Mora	3.3	3.0	F	0900-1205
	Above class meets at the Hollister Briggs site.							
	10188	Lec	MHG10	S Sloan	3.3	3.0	F	0900-1205
	Above class meets at Morgan Hill Community site.							
	10187	Lec	HU103	D Condon	3.2	3.0	TR	0945-1105
3	10186	Lec	SS203	C Salvin	3.2	3.0	MW	1120-1240
3	10189	Lec	HOL5	C Salvin	3.2	3.0	TR	1120-1240
	Above class meets at the Hollister Briggs site.							
	10190	Lec	MA102	S Knapp	3.2	3.0	MW	1250-0210

1 Your ENGL 1A class has a theme.
2
3 See list on page 78.

↳ continued

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ONLINE CLASSES: You must have an email account to take an online course. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the course. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

ENGL 1A continued...

10191	Lec	MA102	J Roscher	3.2	3.0	TR	1250-0210
10192	Lec	HU103	Staff	3.2	3.0	MW	0230-0350
10193	Lec	SS111	O Osikomaiya	3.2	3.0	TR	0400-0520
10196	Lec	SS111	T Brett	3.3	3.0	R	0600-0905
10198	Lec	HU102	N Tomb	3.3	3.0	W	0600-0905
10195	Lec	MHG13	S Schessler	3.3	3.0	M	0600-0905
Above class meets at Morgan Hill Community site.							
10199	Lec	HOL5	K Scimeca	3.3	3.0	T	0600-0905
Above class meets at the Hollister Briggs site.							
10194	Online		D Luoma		3.0		
See information above about online classes.							
10197	Online		E Crook		3.0		
See information above about online classes.							

ENGL 749 Writers' Workshop

Transferable: No

Writers' Workshop is an open enrollment class that allows community members and students from all disciplines to participate in a regularly scheduled, instructor-facilitated writing response group. Activities include focused response to participants' writing, generative writing games and prompts and interaction with visiting writers and scholars.

10949	Lec	LI120	K Warren	1.8		T	0800-0930
	Lec	LI120	K Smith	3.0		W	0230-0530
	Lec	LI120	G Mora	1.8		R	0800-0930

ENGL 1B Composition and Literature

Transferable: CSU, UC; CSU-GE:C, IGETC:3B; GAV-GE:C2; CAN:ENGL4, ENGL SEQ A

English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing. PREREQUISITE: English 1A with a grade of "C" or better.

10210	Lec	HU103	M Oral	3.2	3.0	MW	0810-0930
10204	Lec	HU103	S Hirasuna	3.3	3.0	F	0900-1205
10203	Lec	SS111	E Crook	3.2	3.0	TR	0945-1105
10205	Lec	MA102	G Richards	3.2	3.0	TR	1120-1240
10206	Lec	HU103	Staff	3.2	3.0	MW	1250-0210
10207	Lec	HU103	D Luoma	3.2	3.0	TR	0230-0350
10209	Lec	HOL5	G Mora	3.2	3.0	MW	0400-0520
Above class meets at the Hollister Briggs site.							
10208	Lec	SS111	T Brett	3.3	3.0	W	0600-0905
10201	Online		J Hooper		3.0		
See information above about online classes.							
10202	Online		Schessler		3.0		
See information above about online classes.							

Don't forget

A counselor's signature is required if you take 18 or more units (spring/fall) or 6 or more units (summer).

You do not need a counselor's signature to register for a class with a prerequisite that was successfully completed at Gavilan.

- Help for Gavilan students in any writing class
- Activities for kids, teens and parents
- A supportive, friendly atmosphere

Tuesday, 8:00 - 9:30 am
Wednesday, 2:30-5:30 pm
Thursday, 8:00 - 9:30 am

Meets in the Writing Center (LI120) on the main campus in Gilroy.

See listing opposite.

ENGL 749

WRITERS' WORKSHOP

Take this Noncredit workshop and help ensure success in ENGL 1A!



We help learners of all ages!

ENGL 2B



3 units Transfer: CSU/UC

American Ethnic Literature

Instructor: Emilio Martinez

Explore our multicultural history, culture, and society through literature.

- Mexican American
- Asian American
- African American
- Native American
- Short stories, novels, and poetry

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ENGL 1C Critical Reasoning and Writing

Transferable: CSU, UC; CSU-GE:A3, IGETC:1B; GAV-GE:C2

This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A. The emphasis is on critical analysis of arguments and the development of the ability to integrate the principles of critical thinking into essay writing. PREREQUISITE: English 1A with a grade of "C" or better.

10212	Lec	HU103	D Condon	3.2	3.0	TR	0810-0930
10213	Lec	MHG11	D Luoma	3.2	3.0	MW	0230-0350
Above class meets at Morgan Hill Community site.							
10214	Lec	HU103	K Smith	3.2	3.0	TR	0400-0520
10215	Lec	SS111	T Brett	3.3	3.0	M	0600-0905
10211	Online		C Chaffin		3.0		
See information above about online classes.							

ENGL 2B American Ethnic Literature

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2, F

Students will examine the concept of ethnicity in the context of contemporary American multi-ethnic literature: Native American, Hispanic American, Black American, Asian American. Students will critique this literature using the accepted elements of literary criticism. They will read and analyze selections from each literature and explain their results in journals, oral presentations, a research project and examinations. PREREQUISITE: Eligible for English 1A.

10263	Lec	SS203	E Martinez	3.2	3.0	TR	1250-0210
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First Year Experience A Wise Choice

First Year Experience (FYE) is a program in place in many colleges across the country. This program was developed because research has shown that students who make connections with their teachers, classmates, and campus are more likely to succeed. So what is FYE? At Gavilan, this program links required English courses together and provides tutoring and counseling. How do students benefit? By working together with your classmates and instructors, you will develop a stronger network of support. Students who enroll in FYE often report:

- higher GPA,
- increased involvement in school,
- more friends,
- more fun in school,
- ability to meet goals,
- stronger critical thinking, reading, and writing abilities,
- saving time and money

MARK YOUR CALENDARS - Thursday, August 25th from 9 am - 1 pm in BU120, Student Success Orientation. Meet your instructors! Find out where your classes are and how to get money for books! Get connected with programs on campus such as EOPS, TRIO, MESA and more. Free lunch provided. RSVP to Josie Olivares at 480-852-2866 ASAP; spaces are limited.

What FYE has meant to me:

"First Year Experience has been very important to me. I was a shy person and had trouble asking for help. I was not as successful as I wanted to be. I discovered that getting help from people makes it easier to get things done without so much stress about it. Now I ask for help from my teacher, tutors, and counselors, and I visit the Writing Center often. My life has changed a lot. I'm so grateful Gavilan College has this program." *Veronica*

"I took this class last semester and learned a lot more than I did in high school. It's amazing and you will learn to like English. I hated English in high school and taking FYE has helped me in many ways, from writing a paper to being organized. You will write a lot in all of your classes and this program helps you be more successful. It does more than just refresh you." *Karissa*

"I have gained confidence in English at Gavilan. I will take with me the faster reading strategies on how to take notes or highlight the most important facts that summarize what I finished reading. Overall, the pride of reading will stick with me through the summer and I have never had much confidence in reading going into summer." *Alex*



Get a head start and get prepared BEFORE the semester begins!

Plan on attending our student success orientation.

Thursday, August 25th

9 am - 1 pm in BU120

Free lunch included!

RSVP to Josie Olivares at 480-852-2866.

The following classes are part of learning community. You must enroll in both courses.

ENGL 250	Practical Writing						
10247	Lec	SS111	J Hooper	3.2	3.0	TR	1250-0210
	Lab	LI120	J Hooper	1.0		R	1010-1100

ENGL 260	Preparation for College Reading						
10256	Lec	SS111	J Hooper	3.2	3.0	TR	1120-1240

_____ or _____

ENGL 250	Practical Writing						
10246	Lec	SS111	J Hooper	3.2	3.0	TR	1250-0210
	Lab	LI120	J Hooper	1.0		T	0230-0320

ENGL 260	Preparation for College Reading						
10257	Lec	SS111	J Hooper	3.2	3.0	TR	1120-1240

ENGL 250	Practical Writing						
10236	Lec	SS111	S White	3.2	3.0	MW	1250-0210
	Lab	LI120	S White	1.0		F	1210-0100

This service learning course involves community work. See page 20 for more information.

ENGL 260	Preparation for College Reading						
10253	Lec	SS111	J Gatewood	3.2	3.0	MW	1120-1240

This Service Learning section involves community work. See page 20 for more information.

_____ or _____

ENGL 250	Practical Writing						
10237	Lec	SS111	S White	3.2	3.0	MW	1250-0210
	Lab	LI120	S White	1.0		F	0110-0200

This service learning course involves community work. See page 20 for more information.

ENGL 260	Preparation for College Reading						
10254	Lec	SS111	J Gatewood	3.2	3.0	MW	1120-1240

This service learning course involves community work. See page 20 for more information.

ENGL 420	Reading Improvement						
10268	Lec	HU102	K Warren	3.2	3.0	MW	0945-1105
	Lab	LI120	K Warren	1.0		M	1250-0140

ENGL 440	Basic Writing						
10272	Lec	HU102	K Warren	3.2	3.0	MW	1120-1240
	Lab	LI120	K Warren	1.0		W	1250-0140

_____ or _____

ENGL 420	Reading Improvement						
10269	Lec	HU102	K Warren	3.2	3.0	MW	0945-1105
	Lab	LI120	K Warren	1.0		T	0945-1035

ENGL 440	Basic Writing						
10273	Lec	HU102	K Warren	3.2	3.0	MW	1120-1240
	Lab	LI120	K Warren	1.0		T	1045-1135

ENGL 420	Reading Improvement						
10266	Lec	HU102	J McMillen	3.2	3.0	TR	1120-1240
	Lab	LI171	J McMillen	1.0		W	1120-1210

ENGL 440	Basic Writing						
10279	Lec	HU102	J McMillen	3.2	3.0	TR	1250-0210
	Lab	LI171	J McMillen	1.0		W	1220-0110

_____ or _____

ENGL 420	Reading Improvement						
10267	Lec	HU102	J McMillen	3.2	3.0	TR	1120-1240
	Lab	LI171	J McMillen	1.0		T	1010-1100

ENGL 440	Basic Writing						
10278	Lec	HU102	J McMillen	3.2	3.0	TR	1250-0210
	Lab	LI171	J McMillen	1.0		R	1010-1100

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ENGL 5A Survey of American Literature - 1620 to 1865

Transferable: CSU, UC; CSU-GE:C2; IGETC:3B; GAV-GE:C2; CAN:ENGL14

This course is a study of the masters of American literature covering the years 1620 to 1865 A.D. PREREQUISITE: Eligible for English 1A.

10284 Lec HU102 S Sandler 3.2 3.0 MW 1250-0210

ENGL 9A Introduction to Creative Writing

Transferable: CSU, UC; CSU-GE:C2; GAV-GE:C2; CAN:ENGL6

This course includes the writing, reading, and critical discussions of various forms of poetry and fiction. PREREQUISITE: Eligible for English 1A.

10285 Lec HU103 K Smith 3.2 3.0 TR 1250-0210

10286 Lec SS203 M Kovacs 3.3 3.0 M 0600-0905

ENGL 9B Advanced Creative Writing

Transferable: CSU, UC; CSU-GE:C2; GAV-GE:C2

This class is a continuation of English 9A, with the emphasis shifting to publication. The genre of non-fiction will be the primary focus, but the genres of fiction will also be taught at a more comprehensive level than in English 9A. The process of finding a market for one's work will be followed step by step. The class may compile and publish "Soaring", Gavilan's literary magazine, each spring semester. PREREQUISITE: English 9A with a grade of credit or C or better.

10287 Lec HU103 K Smith 3.2 3.0 TR 1250-0210

10288 Lec SS203 M Kovacs 3.3 3.0 M 0600-0905

ENGL 9C Poetry Writing

Transferable: CSU, UC; CSU-GE:C2; GAV-GE:C2

This course includes the writing, reading, and critical discussions of various forms of poetry. PREREQUISITE: English 9A with a grade of credit or C or better.

10289 Lec HU103 K Smith 3.2 3.0 TR 1250-0210

10290 Lec SS203 M Kovacs 3.3 3.0 M 0600-0905

ENGL 12A Tutoring Writers: Training/Theory & Practice

Transferable: CSU

Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.

Required: Students enrolling in CRN below must attend an intensive week-long seminar from Aug 22-25 from 9:30 am - 2:30 pm in HU102.

10177 Lec LI120 K Smith/K Hull 1.0 3.0 M 0300-0505

ENGL 12B Tutoring Writers: Training/Theory & Practice

Transferable: CSU

Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.

Required: Students enrolling in CRNs below must attend an intensive week-long seminar from Aug 22-25 from 9:30 am - 2:30 pm in HU102.

10179 Lec LI120 K Smith/K Hull 1.0 2.0 M 0300-0400

10178 Lec LI120 K Smith/K Hull 1.0 3.0 M 0300-0400

ENGL 12C Tutoring Writers: Training/Theory & Practice

Transferable: CSU

Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.

Required: Students enrolling in CRNs below must attend an intensive week-long seminar from Aug 22-25 from 9:30 am - 2:30 pm in HU102.

10180 Lec LI120 K Smith/K Hull 1.0 2.0 M 0300-0400

10181 Lec LI120 K Smith/K Hull 1.0 3.0 M 0300-0400

Instructor:
Scott Sandler

Satisfies the Humanities requirement under the IGETC, the CSU-GE Breadth and the AA/AS Degree patterns.

ENGL 5A

Survey of American Literature



Have you met the prerequisite?
It's required!

IT'S TIME TO PLAY!

English 9A/B/C Poetry, Fiction & Drama



Research shows focused play is good for mind, body and soul, making you more relaxed, and more productive. Come discover what you didn't know you wanted to say!

This class fulfills your CSU Humanities transfer requirement.

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ENGL 12D Tutoring Writers: Training, Theory & Practice

Transferable: CSU

Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.

Required: Students enrolling in CRNs below must attend an intensive week-long seminar from Aug 22-25 from 9:30 am - 2:30 pm in HU102.

10182 Lec LI120 K Smith/K Hull 1.0 2.0 M 0300-0400

10183 Lec LI120 K Smith/K Hull 1.0 3.0 M 0300-0400

ENGL 22 Field Work and Service

Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a pass/no pass course. REQUIRED: Learning contracts must be filled out and signed by the student and the supervising instructor.

10216 Fld Ex SS101 K Warren 1.0

ENGL 23 Independent Study

Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

10219 Ind SS101 K Warren 1.0

10220 Ind SS101 S Frazier 1.0

10221 Ind SS101 S Frazier 2.0

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ENGL 260 Preparation for College Reading

Transferable: No; GAV-GE:A3

This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills.

PREREQUISITE: Completion of English 420 or ESL 562 with a grade of 'C' or better or Assessment recommendation.

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3 Your ENGL 260 class has a theme. See list on page 78.

10261	Lec	SS111	K Hull	3.2	3.0	TR	0810-0930
10259	Lec	HOL2	K Hull	3.3	3.0	F	0900-1205
Above class meets at the Hollister Briggs site.							
10258	Lec	SS111	I Tracey	3.3	3.0	F	0910-1215
10252	Lec	MA102	H Jahan	3.2	3.0	MW	0945-1105
10255	Lec	MHG12	S Arora	3.2	3.0	TR	0400-0520
Above class meets at Morgan Hill Community site.							
10262	Lec	HU103	J Collins	3.2	3.0	MW	0500-0620

FIRST YEAR EXPERIENCE ENGL 260 CLASSES (See ad on page 80):

11	10256	Lec	SS111	J Hooper	3.2	3.0	TR	1120-1240
This class is part of a learning community. If you enroll you must also enroll in ENGL 250, #10247.								
11	10257	Lec	SS111	J Hooper	3.2	3.0	TR	1120-1240
This class is part of a learning community. If you enroll you must also enroll in ENGL 250, #10246.								
12	10253	Lec	SS111	J Gatewood	3.2	3.0	MW	1120-1240
This Service Learning section involves community work. See page 20 for more information. This class is part of a learning community. If you enroll you must also enroll in ENGL 250, 10236.								
12	10254	Lec	SS111	J Gatewood	3.2	3.0	MW	1120-1240
This service learning course involves community work. See page 20 for more information. This class is part of a learning community. If you enroll you must also enroll in ENGL 250, #10237.								

ENGL 260/ENGL 747 LEARNING COMMUNITY CLASSES

ENGL 260 Preparation for College Reading

17	10260	Lec	SS205	J Gatewood	2.0	3.0	MW	1250-0210
This class is part of a learning community. If you enroll you must also enroll in ENGL 747, #10969.								

ENGL 747 Film and Literacy (see page 118 for description of this noncredit course)

17	10969	Lec	PB5	J Gatewood	3.8	F	0945-0115	
Class meets on four Fridays, Sept. 16, Oct. 7, Nov. 4 and Nov. 18. This class is part of a learning community. If you enroll you must also enroll in ENGL 260, #10260.								

ENGL 420 Reading Improvement

Transferable: No

This is a practical, "how to" course teaching various methods of learning and reading college material. Using group and individual instruction in vocabulary, comprehension, and study skills, the students will increase their ability to survive academically, to profit, grow and succeed in all college courses, and to enjoy reading and learning. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This course has the option of a letter grade or pass/no pass. PREREQUISITE: Satisfactory score on the English placement examination.

10264	Lec	MA102	S Hirasuna	3.2	3.0	TR	0945-1105
	Lab	LI171	S Hirasuna	1.0	T		1115-1205
10265	Lec	MA102	S Hirasuna	3.2	3.0	TR	0945-1105
	Lab	LI120	S Hirasuna	1.0	R		1115-1205
10270	L/L	HOL6	V Parker	4.6	3.0	TR	0500-0705
Above class meets at the Hollister Briggs site.							

FIRST YEAR EXPERIENCE ENGL420 CLASSES (See ad on page 80):

10268	Lec	HU102	K Warren	3.2	3.0	MW	0945-1105	
	Lab	LI120	K Warren	1.0	M		1250-0140	
This class is part of a learning community. If you enroll you must also enroll in ENGL 440, #10272.								
10269	Lec	HU102	K Warren	3.2	3.0	MW	0945-1105	
	Lab	LI120	K Warren	1.0	T		0945-1035	
This class is part of a learning community. If you enroll you must also enroll in ENGL 440, #10273.								
10266	Lec	HU102	J McMillen	3.2	3.0	TR	1120-1240	
	Lab	LI171	J McMillen	1.0	W		1120-1210	
This class is part of a learning community. If you enroll you must also enroll in ENGL 440, #10279.								
10267	Lec	HU102	J McMillen	3.2	3.0	TR	1120-1240	
	Lab	LI171	J McMillen	1.0	T		1010-1100	
This class is part of a learning community. If you enroll you must also enroll in ENGL 440, #10278.								

Are you a self-confident and self-motivated student?

Become a Rambassador!

Join the Student Ambassador Program and...

- ➔ Join the Outreach and Recruitment Coordinator on local high school visits, at community and on campus events such as GavFest, Science Alive, Transfer Day and Graduation!
- ➔ Learn about college processes, such as admissions, financial aid, registration and Gavilan College's programs and services. Assist new students and make them feel welcome.
- ➔ Help guide visitors on campus tours.

For more information and requirements on becoming a Gavilan College Student Rambassador, please call Lynda Kerr at (408) 846-4993 or e-mail lkerr@gavilan.edu.



The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 6 course focuses on life skills for higher education. The English 250 course focuses on Mexican American/Latino literature. The program also includes a student leadership conference, university visits and mentor/student socials. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

Required: Complete a program application with the Puente Counselor prior to registration. Students must attend a mandatory Puente Welcome on Monday, August 22, from 8:30 am - 1 pm, in LS106.

GUID 6	CRN 10354	LS106	Marquez C	W	1120A-125P
Students will need to complete 10 hours of mentoring.					
ENGL 250	CRN 10234	HU103 LI171	Sandler S Sandler S	TuTh T	1120A -1240P 1255P - 0145P
or					
GUID 6	CRN 10356	LS106	Marquez C	W	1120A-125P
Students will need to complete 10 hours of mentoring.					
ENGL 250	CRN 10235	HU103 LI171	Sandler S Sandler S	TuTh R	1120A - 1240P 1255P - 0145P

Rho Alpha Mu

HONOR SOCIETY



- Gain eligibility for special scholarships and awards!
- Meet other honors students!
- Serve the community!

Faculty Advisor,
Jennifer Nari
(408) 848-4897

Must have a GPA of at least 3.0 for twelve units. Incoming freshmen must have attained a 3.5 cumulative GPA from high school.

CRN Type Room Instructor Hrs. Units Days Begin-End

ENGL 439 Basic Grammar and Reading

Transferable: No

This is a remediation course introducing basic reading and writing strategies, as well as study skills. Group and individual instruction will be used to build vocabulary, increase reading comprehension, develop study skills, and apply basic grammar to writing. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course. ADVISORY: Assessment recommendation.

10271	L/L	HU103	J Hooper	3.2	4.0	MW	1120-1240
	L/L	LI171	J Hooper	1.0		M	1010-1100
	L/L	LI171	J Hooper	2.3		F	1010-1215

ENGL 440 Basic Writing

Transferable: No

This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: Satisfactory score on the English placement examination.

10280	Lec	SS203	M Bragger	3.2	3.0	TR	0810-0930
	Lab	LI171	M Bragger	1.0		F	0810-0900
10281	Lec	SS203	M Bragger	3.2	3.0	TR	0810-0930
	Lab	LI171	M Bragger	1.0		F	0910-1000
10274	Lec	HU103	E Crook	3.2	3.0	MW	0945-1105
	Lab	LI120	E Crook	1.6		M	1120-1210
10275	Lec	HU103	E Crook	3.2	3.0	MW	0945-1105
	Lab	LI120	E Crook	1.0		W	1120-1210
10276	Lec	SS203	E Crook	3.2	3.0	TR	1120-1240
	Lab	LI120	E Crook	1.0		R	1250-0140
10277	Lec	SS203	E Crook	3.2	3.0	TR	1120-1240
	Lab	LI120	E Crook	1.0		T	1250-0140
10282	Lec	HOL6	V Parker	3.2	3.0	TR	0715-0835
	Lab	HOL6	V Parker	1.0		T	0845-0935
Above class meets at the Hollister Briggs site.							
10283	Lec	HOL6	V Parker	3.2	3.0	TR	0715-0835
	Lab	HOL6	V Parker	1.0		R	0845-0935
Above class meets at the Hollister Briggs site.							

FIRST YEAR EXPERIENCE ENGL 440 CLASSES (See ad on page 80):

10272	Lec	HU102	K Warren	3.2	3.0	MW	1120-1240
	Lab	LI120	K Warren	1.0		W	1250-0140
This class is part of a learning community. If you enroll you must also enroll in ENGL 420, #10268.							
10273	Lec	HU102	K Warren	3.2	3.0	MW	1120-1240
	Lab	LI120	K Warren	1.0		T	1045-1135
This class is part of a learning community. If you enroll you must also enroll in ENGL 420, #10269							
10279	Lec	HU102	J McMillen	3.2	3.0	TR	1250-0210
	Lab	LI171	J McMillen	1.0		W	1220-0110
This class is part of a learning community. If you enroll you must also enroll in ENGL 420, #10266.							
10278	Lec	HU102	J McMillen	3.2	3.0	TR	1250-0210
	Lab	LI171	J McMillen	1.0		R	1010-1100
This class is part of a learning community. If you enroll you must also enroll in ENGL 420, #10267.							

ENGLISH AS A SECOND LANGUAGE

All new ESL students must go through the ESL assessment process. See page 124.

Todos los nuevos estudiantes de ESL deben tomar el examen de nivelación de ESL. Consulte la página 124.

ESL 510A Basic ESL I

Transferable: No

This is an intensive, integrated-skill course for students with little English. Through listening, speaking, reading and writing activities, students learn to use the structures of English with increasing accuracy, while gaining basic life skills. ADVISORY: ESL Assessment Recommendation.

10001	Lec	CE500	C Hardy	9.0	9.0	MTWRF	0950-1120
	ARR			2.0			

CRN Type Room Instructor Hrs. Units Days Begin-End

ESL 510B Basic ESL II

Transferable: No

This course is a continuation of ESL 510A. This is an intensive, integrated-skill program for students who function in a limited way in English. Through listening, speaking, reading and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. ADVISORY: ESL 510A or ESL assessment recommendation.

10003	Lec	CE500	K Campbell	9.0	9.0	MTWRF	1130-0100
	ARR			2.0			

ESL 521 Beginning ESL Listening/Speaking

Transferable: No

This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations. ADVISORY: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523.

10024	Lec	HOL4	N Cisneros	4.2	4.0	MWF	0820-0930
	ARR			1.0			
Above class meets at the Hollister Briggs site.							
10004	Lec	HU101	K Baameur	4.2	4.0	MWF	1105-1215
	ARR			1.0			

ESL 522 Beginning ESL Reading/Vocabulary

Transferable: No

This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. ADVISORY: ESL 510B or 510C or Assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523.

10005	Lec	LI100	R Rodriguez	3.2	3.0	TR	0940-1100
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ESL 523 Beginning ESL Grammar/Writing

Transferable: No

This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills. ADVISORY: ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and ESL 522.

10006	Lec	HU104	C Gane	5.2	5.0	MTWR	0810-0915
	ARR			1.0			

ESL 527 Integrated Reading-Writing I

Transferable: No

This is the first course in a series of integrated skills courses designed to develop the reading, writing and grammar skills of ESL students. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. PREREQUISITE: ESL 510B or ESL 503, or ESL assessment recommendation.

10007	Lec	LI100	K Diehl	6.0	6.0	TR	0630-0930
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ESL 531 Intermediate ESL Listening/Speaking I

Transferable: No

In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. PREREQUISITE: ESL 521 or ESL 528 with a grade of 'C' or better or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 532 and 533.

10008	Lec	HU104	C Gane	4.2	4.0	MWF	0945-1055
	ARR			1.0			

This service learning course involves community work. See page 20 for more information.

CRN Type Room Instructor Hrs. Units Days Begin-End

ESL 532 Intermediate ESL Reading/Vocabulary I

Transferable: No

This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. PREREQUISITE: ESL 522 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 531 and 533.

10009 Lec HU104 N Cisneros 3.2 3.0 TR 0940-1100

ESL 533 Intermediate ESL Grammar/Writing I

Transferable: No

This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. PREREQUISITE: ESL 523 with a grade of C or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 531 and ESL 532.

10010 Lec LI100 B Lawn 5.2 5.0 MTWR 1225-0130
ARR 1.0

ESL 537 Integrated Reading/Writing II

Transferable: No

This is the second course in a series of integrated skills courses designed to continue the development of reading, writing and grammar skills of low-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure and pronunciation. PREREQUISITE: ESL 523 and ESL 522, or ESL 527, or ESL Assessment Recommendation.

10997 Lec HU104 M Bottega 6.0 6.0 TR 0630-0930

ESL 541 Intermediate ESL Listening/Speaking II

Transferable: No

This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. PREREQUISITE: ESL 531 or ESL 538 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 542 and 543.

10012 Lec HU104 N Cisneros 4.2 4.0 MWF 1225-0135
ARR 1.0

This service learning course involves community work. See page 20 for more information.

ESL 542 Intermediate ESL Reading/Vocabulary II

Transferable: No

This course begins the expansion of reading skills and vocabulary development through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students including selections from literature. PREREQUISITE: ESL 532 with a grade of 'C' or better or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 541 and 543.

10013 Lec HU101 L Carrillo 3.2 3.0 TR 0810-0930

ESL 543 Intermediate ESL Grammar/Writing II

Transferable: No

This course involves the expansion of sentence and paragraph skills, structure, and punctuation. Students will learn basic use of the computer as a writing tool. PREREQUISITE: ESL 533 with a grade of C or better or ESL assessment recommendation. ADVISORY: Recommended concurrent enrollment in ESL 541 and ESL 542.

10014 Lec HU101 K Campbell 5.2 5.0 TWRF 0945-1050
ARR 1.0

OVERVIEW of ESL COURSES

NON CREDIT

LIFE SKILLS

ESL 777	ESL 778
ESL 779	ESL 780
ESL 781	ESL 782

VOCATIONAL

VESL ESL 704A/B
To move from noncredit to credit ESL classes students must take an ESL assessment.

CREDIT - ACADEMIC TRACK

¿Es el inglés su segundo idioma?

Consulte la página 100 para información en español sobre el examen de evaluación de ESL.

	Basic	DAYTIME CLASSES			EVENING CLASSES	
	510A					
	510B					
Beginning	521 L/S	522R	523GW	527RW	528L/S	
Intermediate I	531 L/S	532R	533GW	537RW	538L/S	
Intermediate II	541 L/S	542R	543GW	547RW	548L/S	
Advanced I		552R	553W	554G		
Advanced II	561 L/S	562R	563W	564G		

SUPPLEMENTARY ESL COURSES:

- ESL 546 Intro Computers/ESL
- ESL 556 Intro Competency/ESL
- ESL 581 Pronunciation I
- ESL 582 Pronunciation II
- ESL 584 Culture through Film
- ESL 585 Editing for ESL Writers

ENGL 260 ENGL 250

ACADEMIC PROGRAMS or VOCATIONAL PROGRAMS

CRN Type Room Instructor Hrs. Units Days Begin-End

ESL 547 Integrated Reading/Writing III

Transferable: No

This is the third course in a series of integrated skills courses designed to expand the development of reading, writing, and grammar skills of high-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the further practice and refinement of sentence and paragraph skills, structure and punctuation. PREREQUISITE: ESL 533 and ESL 532, or ESL 537 or ESL assessment recommendation.

10025 Lec HU101 A Shelley 6.0 6.0 TR 0630-0930

ESL 552 Advanced ESL Reading/Vocabulary I


Transferable: No

This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. PREREQUISITE: ESL 542 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 553 and 554.

10015 Lec LI100 B Lawn 4.2 4.0 MWF 0945-1055

Have you met the prerequisite?
It's required!

CRN Type Room Instructor Hrs. Units Days Begin-End

 **ONLINE CLASSES:** You must have an email account to take an online course. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the course. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

ESL 553 Advanced ESL Composition I

Transferable: No

This course is a composition course for ESL students that develops college composition skills through a review of the parts and elements of the English paragraph and an introduction to the essay form. The course focuses on the development of a paragraph and expands to the writing of multiple paragraphs in an essay. Basic rhetorical patterns and methods of organization are covered using the multiple-draft approach to writing. PREREQUISITE: ESL 543 with a grade of C or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 552 and ESL 554.

10016	Lec	LI100	R Rodriguez	5.2	5.0	MTWR	0810-0915
	ARR			1.0			

ESL 554 Advanced ESL Grammar I

Transferable: No

This course is designed to help students improve their grammar usage so that they will be able to expand their use of grammar structures in oral and written communication. Students begin the study of more sophisticated grammar structures such as past and future perfect, passive voice, and modal auxiliaries for past time, and they review perfect and modals for present and future time. Students will enhance their understanding of grammar by comparing and contrasting new and previously encountered structures and better appreciate the subtleties of English grammar. PREREQUISITE: ESL 543 with a grade of 'C' or better or ESL Assessment Test Recommendation. ADVISORY: Recommended concurrent enrollment in ESL 552 and ESL 553.

10017	Lec	HU104	M Bottega	5.2	5.0	MTRF	1110-1215
	ARR			1.0			

ESL 562 Advanced ESL Reading/Vocabulary II

Transferable: No

This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation. PREREQUISITE: ESL 552 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 561 and/or ESL 564 and ESL 563.

10018	Lec	HU101	K Baameur	4.2	4.0	MWF	0810-0920
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ESL 563 Advanced ESL Composition II

Transferable: No

This course is a composition course for ESL students that refines and further expands college composition skills through the writing of essays. The course focuses on the structuring and development of an essay with the use of personal examples. Students write in response to a variety of prompts using different rhetorical patterns such as classification, narration, argumentation, and cause/effect. PREREQUISITE: ESL 552, 553, and 554 with a grade of "C" or better or ESL assessment recommendation.

10019	Lec	SS203	Staff	5.2	5.0	TWRF	0945-1050
	ARR			1.0			

ESL 564 Advanced ESL Grammar II

Transferable: No

This course is designed to expand grammar usage to include adjective, noun, and adverb clauses in oral and written communication. Students learn the meaning and use of clause connectors and are introduced to conditionals, both real and unreal. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. PREREQUISITE: ESL 554 with a grade of 'C' or better or ESL Assessment Recommendation. ADVISORY: Recommended concurrent enrollment in ESL 562 and ESL 563.

10020	Lec	LI100	B Lawn	5.2	5.0	TWRF	1110-1215
	ARR			1.0			

CRN Type Room Instructor Hrs. Units Days Begin-End

Film: see HUM 3, 4, 6
Foreign Languages: See French (FRNH),
Japanese (JPN) and Spanish (SPAN)

FRENCH

FRNH 1A Elementary French

Transferable: CSU, UC; CSU-GE:C2; GAV-GE:C2

French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.

10436	Lec	PB5	L Quijano	5.2	5.0	MTWR	0810-0915
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FRNH 23 Independent Study

Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

10437	Ind	SS101	M Sanidad	1.0			
10438	Ind	SS101	M Sanidad	2.0			

GEOGRAPHY

GEOG 1 Physical Geography

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A; GAV-GE:B1, B3; CAN:GEOG6

An introductory study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation. The laboratory will include the tools and methods of geographers. ADVISORY: Eligible for English 250 and English 260.

10115	L/L	MHG10	D Willahan	5.4	3.0	MW	0945-1210
Above class meets at Morgan Hill Community site.							

GEOLOGY

GEOL 1 Introduction to Geology

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A; GAV-GE:B1, B3; CAN:GEOL2

A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes. ADVISORY: Eligible for English 250 and English 260.

10344	L/L	SS206	D Willahan	6.6	4.0	MW	1250-0355
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Government: see Political Science
Graphic Arts: see Art, CGD, CSIS, Digital Media

GUIDANCE


GUID 1 Self-Assessment and Career Development

Transferable: CSU; CSU-GE:E2; GAV-GE:E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5. ADVISORY: Eligible for English 250 and English 260. \$12 fee will be charged for career assessment materials.

10341	Lec	PB4	J Godley	3.2	3.0	TR	0105-0225
10901	Lec	SBHS275	J Caffiero	3.2	3.0	TR	0400-0520

This class is part of the High Step Program. It will be offered at San Benito High School. This class is open to all students. For more information, see a Gavilan counselor.

	10352	Online	L Tenney	3.0			
See information above about online classes.							

CRN Type Room Instructor Hrs. Units Days Begin-End

GUID 6 Life Skills for Higher Education

Transferable: CSU, UC; CSU-GE:E2; GAV-GE:E2

Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use, time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory. ADVISORY: Eligible for English 250 and English 260.

10366 Online R Sharboneau 2.0
See information on page 86 about online classes.

PUENTE GUID 6 CLASSES (see ad on page 83):

10354 Lec LS106 C Marquez 2.3 2.0 W 1120-0125
Students enrolled in this class will participate in the PUENTE Project and will need to complete 10 hours of mentoring. Required: Attend a PUENTE welcome on Monday, August 22nd from 8:30 am to 2 pm, in LS106. Students must meet with a Puente counselor before registering. Students who enroll in this class must also enroll in ENGL 250 10234.

10356 Lec LS106 C Marquez 2.3 2.0 W 1120-0125
Students enrolled in this class will participate in the PUENTE Project and will need to complete 10 hours of mentoring. Required: Attend a PUENTE welcome on Monday, August 22nd from 8:30 am to 2 pm, in LS106. Students must meet with a Puente counselor before registering. Students who enroll in this class must also enroll in ENGL 250 CRN 10235.

GUID 22 Field Work and Service

Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a pass/no pass course. REQUIRED: Learning contracts must be filled out and signed by the student and the supervising instructor.

10687 Fld Ex LI105 J Maringer-Cantu 1.0
Contact the Disability Resource Center (DRC) office. Open Entry/Open Exit

PUENTE GUID 22 CLASS:

10925 Fld Ex LS106 C Marquez 2.3 .5 M 1120-0125
This class fulfill the mentoring requirement for the PUENTE Proram. Students enrolling in this class must also be enrolled in one of the GUID 6/ENGL 250 Puente cohorts.

GUID 530 Job Readiness

Transferable: No

This course is designed to provide a comprehensive, well-organized approach to assist individuals with the identification of occupational choices and the development of job readiness skills necessary to obtain and maintain employment in a competitive or supported work setting. May be repeated twice for credit. This course has the option of a letter grade or pass/no pass.

10688 Lec BU103 L Franklin 3.2 3.0 MW 0945-1105
This Service Learning section involves community work. See page 20 for more information.

GUID 550 Supervised Tutoring

Transferable: No

Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-to-one or small group tutorial.

10358 Lab Computer Place
10360 Lab Digital Media Lab
10361 Lab Health Occupations Lab
10362 Lab Math Lab
10364 Lab Tutoring Center
10365 Lab Writing Center

GRADUATION INFORMATION



Call 408-848-4737 for details about the graduation process.

The deadline for filling out a petition for graduation for fall is Monday, October 17, 2011.

Admissions & Records

CRN Type Room Instructor Hrs. Units Days Begin-End

GUID 557 Learning Skills Evaluation

Transferable: No

This course provides an evaluation of the student's cognitive/perceptual abilities and basic skills academic achievement. The evaluation results are used to determine the student's eligibility for Learning Disabilities Services, to develop individual educational plans, and to improve the student's understanding of their own learning strengths and weaknesses. The evaluation is conducted on a one-to-one basis by appointment. Students receive skills training to assist them with their learning difficulties. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course.

10689 Lab LI117 L Burgman/ R Overson .5
Make an appointment with the Disability Resource Center (DRC) office. Open Entry/Open Exit

GUID 558 Learning Skills Laboratory

Transferable: No

The Learning Skills Laboratory is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

10691 Lab LI116 R Overson/ L Burgman .5
Open Entry/Open Exit
10693 Lab LI116 R Overson/ L Burgman 1.0
Open Entry/Open Exit
10694 Lab LI116 R Overson/ L Burgman 2.0
Open Entry/Open Exit

10692 Online R Overson .5
Start by going to <http://www.gavilan.edu/disted>. You must have an email account to take this course. For help, contact your instructor or email disted@gavilan.edu. Open Entry/Open Exit

GUID 560 Individualized Learning Skills Development

Transferable: No

This class is designed to teach individual learning skills development to students who are eligible to receive learning disability services. The course content includes organizational skills, fundamental critical thinking and basic college survival skills. ADVISORY: Completion of GUID 557 or demonstrated academic deficit.

10695 Lab PB5 R Overson 3.2 1.0 TR 0945-1105

GUID 561 Writing Skills

Transferable: No


This course is designed to teach basic writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive Learning Disability Services. Material is presented in a concrete, multi-sensory manner, and the class includes opportunity for immediate practice, repetition, and review. The course content includes grammar, sentence structure, and punctuation. Units earned do not count toward the associate degree and/or certificate requirements. This course has the option of a letter grade or pass/no pass. ADVISORY: Completion of Guidance 557 or demonstrated deficit in written language achievement. Recommended for students with verified learning disability.

10696 Lab PB5 J Maringer-Cantu 3.2 1.0 MW 0945-1105

The Final Word!

Look for the Final Exams schedule on page 109.

CRN Type Room Instructor Hrs. Units Days Begin-End

 **ONLINE CLASSES:** You must have an email account to take an online course. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the course. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

GUID 562 Directed Study Lab in Pre-Algebra

Transferable: No

This course is designed for students who have demonstrated difficulty in mastering basic mathematics or pre-algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 400 and Mathematics 402. Material is presented in a concrete, multi-sensory manner, and the lab environment allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 400 or MATH 402 is required. ADVISORY: Completion of GUID 557 and/or a demonstrated deficit in arithmetic. Recommended for students with verified learning disability.

10697 Lab APE120 L Burgman 3.2 1.0 TR 0945-1105

GUID 563 Directed Study Lab in Algebra

Transferable: No

This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205A and 205B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. Concurrent enrollment in Math 205A, Math 205B or Math 205 is required.

10698 Lab APE120 L Burgman 3.2 1.0 MW 1120-1240

GUID 565 Directed Study Lab in Intermediate Algebra

Transferable: No

This course is designed for students who have demonstrated difficulty mastering intermediate algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 233A and 233B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition and review. This is a pass/no pass course. Concurrent enrollment in Math 233A, Math 233B or Math 233 is required.

10699 Lab BU103 R Overson 3.2 1.0 TR 1120-1240

HEALTH EDUCATION

HE 1 Health Education

Transferable: CSU, UC; CSU-GE:E2; GAV-GE:E2

This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

10077 Lec LS106 S Dodd 3.2 3.0 TR 0945-1105

10078 Lec LS106 S Dodd 3.3 3.0 W 0600-0905


HE 2 Human Sexuality

Transferable: CSU, UC; CSU-GE:E2; GAV-GE:E2, F

Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registered Nursing for 54 hours of continuing education credit (Provider #00892). ADVISORY: Eligible for English 250 and English 260

10023 Lec HOL1 R Monaco 3.2 3.0 TR 0800-0920
Above class meets at the Hollister Briggs site.

10080 Lec LS106 R Monaco 3.3 3.0 R 0600-0905

 10079 Online S Quatre 3.0
See information above about online classes.

CRN Type Room Instructor Hrs. Units Days Begin-End

Information Science: see CSIS
Intercollegiate Athletics: see Kinesiology

HISTORY

HIST 1 United States History through Reconstruction

Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F, 7B; GAV-GE:C2, D2; CAN:HIST8, HIST SEQ B

History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.


10119 Lec HOL2 E Luna 3.2 3.0 TR 0945-1105
Above class meets at the Hollister Briggs site.

10118 Lec MHG12 C Mosher 3.2 3.0 MW 0945-1105
Above class meets at Morgan Hill Community site.

10121 Lec HOL2 Staff 3.2 3.0 MW 0230-0350
Above class meets at the Hollister Briggs site.

10116 Lec SS210 Staff 3.2 3.0 MW 0230-0350

10120 Lec SS210 L Guardino 3.3 3.0 W 0600-0905

 10117 Online L Guardino 3.0
See information above about online classes.

HIST 2 United States History Reconstruction to the Present

Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F, 7B; GAV-GE:C2, D2; CAN:HIST10, HIST SEQ B

History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 1A.

10128 Lec SS210 E Luna 3.2 3.0 MW 0945-1105

10125 Lec MHG12 C Mosher 3.2 3.0 MW 1120-1240
Above class meets at Morgan Hill Community site.

10126 Lec HOL2 E Luna 3.2 3.0 TR 1120-1240
Above class meets at the Hollister Briggs site.

10127 Lec SS214 D Kier 3.2 3.0 TR 1120-1240

10124 Lec HOL2 E Luna 3.3 3.0 T 0600-0905
Above class meets at the Hollister Briggs site.

HIST 3 History of California

Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F; GAV-GE:C2, D2, F

A study of California's history from pre-contact with Europeans to the present day. Social, cultural, economic, political and environmental issues will be explored towards an understanding of California's history. ADVISORY: Eligible for English 1A and English 260.

10130 Lec SS205 L Halper 3.2 3.0 MW 1120-1240
This service learning course involves community work. See page 20 for more information.

HIST 4B History of World Societies 1500 to Present

Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F; GAV-GE:C2, D2

A study of major elements in the development of and interactions between world societies, from the dawn of the Renaissance to the modern day. Students will comparatively analyze the social, cultural, geographic, economic, demographic, technological, environmental, and political developments that moved humans from the Middle Ages to the modern era. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250 and English 260.

10131 Lec MHG3 C Mosher 3.3 3.0 R 0630-0935
Above class meets at Morgan Hill Community site.

CRN Type Room Instructor Hrs. Units Days Begin-End

HIST 5 Women's Lives in Early United States History

Transferable: CSU, UC; CSU-GE:C2, D4, D6, IGETC:3B, 4F; GAV-GE:C2, D1, D2, F
 This survey course begins with pre-contact peoples and extends to the end of the nineteenth century. The class examines the construction of womanhood through United States history, and the effects of gender, ethnicity, class, and sexual orientation upon women's experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. This course has the option of a letter grade or pass/no pass. **ADVISORY:** Eligible for English 250 and English 260.

10132	Lec	SS205	L Guardino	3.3	3.0	M	0600-0905
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This service learning course involves community work. See page 20 for more information.

HIST 7A History of Western Civilization

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:HIST2, HIST SEQ A
 A study of major elements in Western heritage from the ancient world to the eighteenth century. Course will survey intellectual, political, social, economic and cultural development of the Western World. **ADVISORY:** Eligible for English 1A.

10134	Lec	SS205	D Kier	3.2	3.0	TR	0810-0930
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HIST 12 Mexican American Cultural History

Transferable: CSU, UC; CSU-GE:C2, D3, D6, IGETC:3B, 4F; GAV-GE:D2, F
 The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. This course is also listed as HUM 12. **ADVISORY:** Eligible for English 1A.

10123	Lec	SS210	E Luna	3.2	3.0	MW	1250-0210
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HUMANITIES


HUM 3 Introduction to the Cinema

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2
 This course provides an introduction to the cinema. It includes a view of the inventors and the technological developments that led to the modern motion picture; an historical perspective on the growth and development of cinema including significant films that contributed to its establishment as an art form, a study of film genres such as the comedy, the musical, and the western; the technology of image and sound; and a look at the basic techniques of filmmakers when they attempt to convey meaning. **ADVISORY:** Eligible for English 250 and 260.

10293	Lec	SS214	G Richards	3.2	3.0	MW	1120-1240
10294	Lec	SS214	G Richards	3.2	3.0	TR	1250-0210

HUM 4 Introduction to American Cinema

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2
 This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Hollywood films work technically, aesthetically, and culturally to reinforce and challenge America's national self-image. **ADVISORY:** English 440

	10295	Online	G Richards	3.0			
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See information on page 88 about online classes.

HUM 6 Foreign Cinema

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A; GAV-GE:C1
 This class is a survey of significant developments in narrative film outside Hollywood. Differing international contexts, theoretical movements, technological innovations, and major directors are studied. The class offers a global, historical overview of narrative content and structure, production techniques, audience, and distribution. Students screen a variety of rare and popular films, focusing on the artistic, historical, social, and cultural contexts of film production. Students develop critical thinking skills and address issues of popular culture, including race, class, gender, and equity.

10296	Lec	PLY	G Richards	3.3	3.0	W	0200-0505
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Above class meets at the Morgan Hill Playhouse, Monterey Highway and Dunne, Morgan Hill.

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CRN Type Room Instructor Hrs. Units Days Begin-End

HUM 23 Independent Study

Transferable: CSU
 Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. **REQUIRED:** The study outline prepared by the student and the instructor must be filed with the department and the dean.

10291	Ind	HU111	G Richards	1.0			
10292	Ind	HU111	G Richards	2.0			

JAPANESE

JPN 1A Elementary Japanese

Transferable: CSU, UC; CSU-GE:C2; GAV-GE:C2
 Beginning course with emphasis on understanding and speaking Japanese; introduction to reading and writing Japanese. This course will also introduce students to Japanese culture and institutions. This course has the option of a letter grade or pass/no pass.

10461	L/L	SS111	T Sakai	5.4	5.0	MW	0230-0455
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JPN 23 Independent Study

Transferable: CSU
 Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The course may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. **REQUIRED:** The study outline prepared by the student and the instructor must be filed with the department and the dean.

10462	Ind	SS101	T Sakai	1.0			
10463	Ind	SS101	T Sakai	2.0			

CRN Type Room Instructor Hrs. Units Days Begin-End

JOURNALISM

JOUR 10 Mass Media and Society

Transferable: CSU, UC; CSU-GE:C2, D0, IGETC:4J; GAV-GE:C2, D2; CAN:JOUR4

This course helps students understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. Students will study audience, propaganda and mass communication theory; and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues and will finish a media-related research project. This course is also listed as SOC 10. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250, English 260.

10439	Lec	AR103	J Janes	3.2	3.0	MW	0810-0930
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JOUR 16A Writing for Media

Transferable: CSU; GAV-GE:C1; CAN:JOUR2

Fundamentals of journalistic writing and analysis of news values and news writing. Stresses organization and structure of news stories; the language and style of news writing; the basic lead and story types for print and broadcast media. ADVISORY: Typing skill; English 1A eligibility.

10440	Lec	HU106	Staff	3.2	3.0	MW	0810-0930
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JOUR 18A Working on the Newspaper

Transferable: CSU; GAV-GE:C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits. ADVISORY: Eligible for English 1A. Typing ability.

10442	Lab	HU106	J Janes	2.6	2.0	MW	0230-0335
10443	Lab	HU106	J Janes	5.4	3.0	MW	0230-0455
10444	Lab ARR	HU106	J Janes	5.4 3.3	4.0	MW	0230-0455
10445	Lab ARR	HU106	J Janes	5.4 6.6	5.0	MW	0230-0455

JOUR 18B Working on the Newspaper

Transferable: CSU; GAV-GE:C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits. ADVISORY: Journalism 18A.

10446	Lab	HU106	J Janes	2.6	2.0	MW	0230-0335
10447	Lab	HU106	J Janes	5.4	3.0	MW	0230-0455
10448	Lab ARR	HU106	J Janes	5.4 3.3	4.0	MW	0230-0455
10449	Lab ARR	HU106	J Janes	5.4 6.6	5.0	MW	0230-0455

JOUR 18C Working on the Newspaper

Transferable: CSU; GAV-GE:C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits. ADVISORY: Journalism 18B.

10450	Lab	HU106	J Janes	2.6	2.0	MW	0230-0335
10451	Lab	HU106	J Janes	5.4	3.0	MW	0230-0455
10452	Lab ARR	HU106	J Janes	5.4 3.3	4.0	MW	0230-0455
10453	Lab ARR	HU106	J Janes	5.4 6.6	5.0	MW	0230-0455

CRN Type Room Instructor Hrs. Units Days Begin-End

JOUR 18D Working on the Newspaper

Transferable: CSU; GAV-GE:C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits. ADVISORY: Journalism 18C.

10454	Lab	HU106	J Janes	2.6	2.0	MW	0230-0335
10455	Lab	HU106	J Janes	5.4	3.0	MW	0230-0455
10456	Lab ARR	HU106	J Janes	5.4 3.3	4.0	MW	0230-0455
10457	Lab ARR	HU106	J Janes	5.4 6.6	5.0	MW	0230-0455

JOUR 22 Field Work and Service

Transferable: CSU; GAV-GE:C1

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a pass/no pass course. REQUIRED: Learning contracts must be filled out and signed by the student and the supervising instructor.

10458	Fld Ex	HU106	J Janes		.5		
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JOUR 23 Independent Study

Transferable: CSU; GAV-GE:C1

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

10459	Ind	HU106	J Janes		1.0		
10460	Ind	HU106	J Janes		2.0		

JOUR 190 Occupational Work Experience/Journalism

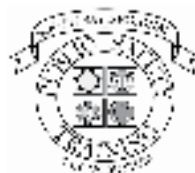
Transferable: CSU

Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. Minimum 2.00 GPA. REQUIRED: Declared vocational major.

Mandatory course orientation for the following classes will be conducted on Sept 9: noon-1 pm, Oct. 11: 4:30-5:30 pm, Nov 8: 8-9 am. Meetings will be held in the Student Center-North/South Lounge. Students must attend one of the three meetings. The last day to add a 4 unit class: 10-14, 3 units: 11/4, 2 units: 11/21, 1 unit: 12/1. Go to www.gavilan.edu/cwe for assignments and details. Contact Susan Sweeney, CWE Coordinator at ssweeney@gavilan.edu for more information.

10965	Wrk Ex	LI101A	S Sweeney		1.0		
10966	Wrk Ex	LI101A	S Sweeney		2.0		
10967	Wrk Ex	LI101A	S Sweeney		3.0		
10968	Wrk Ex	LI101A	S Sweeney		4.0		

JPA Fire Technology and JPA Law Enforcement



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