

Course Outline			
COURSE: CUL 702	DIVIS	ION: 90	ALSO LISTED AS:
TERM EFFECTIVE: Spring 2025			CURRICULUM APPROVAL DATE: 11/12/2024
SHORT TITLE: CULINARY WORKPLACE SKILLS			
LONG TITLE: Culinary Customer Service and Employment Skills			
<u>Units</u> <u>Number of Weeks</u> 0 18	<u>Type</u> Lecture: Lab: Other: Total:	<u>Contact Hours/\</u> 0 .67 0 .67	/Week <u>Total Contact Hours</u> 0 12.06 0 12.06
Out of Class Hrs: 000.00			

#### **COURSE DESCRIPTION:**

Total Learning Hrs:

This course will prepare a student to work in a professional kitchen environment. Students will learn customer service skills critical to working in the culinary field. Students will also learn how to work effectively as a team member and as a team leader. This course is paired with CUL 701, which together make up an Introductory Culinary Arts Certificate.

**CREDIT STATUS: N - Non Credit** 

GRADING MODES

N - Non Credit

REPEATABILITY: N - Course may not be repeated

12.06

### SCHEDULE TYPES:

- 03 Lecture/Laboratory
- 04 Laboratory/Studio/Activity

## STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Apply the knowledge and skills essential for effective customer service.

2. Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor.

### COURSE OBJECTIVES:

By the end of this course, a student should:

1. Solve predictable and unpredictable work-related problems using various types of reasoning (inductive, deductive) as appropriate.

2. Recognize the elements of communication using a sender-receiver model

# COURSE CONTENT:

CURRICULUM APPROVAL DATE: 11/12/2024 Unit 1 (6 hrs) Customer Service Customer service Marketing Public relations Quantity food services Unit 2 (6.06 hrs) Management and Employment Skills Adjusting standard recipes & using correct computational skills Analyze time & energy-saving products & techniques used to prepare food items Leadership Employment skills

# **METHODS OF INSTRUCTION:**

Lectures, videos, and case studies will be used to present information. Role plays and student presentations will be used to engage students with the material.

### **METHODS OF EVALUATION:**

Objective examinations Evaluation Percent 20 Evaluation Description Quizzes on customer service and workplace skills.

Skill demonstrations Evaluation Percent 60 Evaluation Description Role play ratings

Skill demonstrations Evaluation Percent 20 Evaluation Description Observations of activity performance

### **REPRESENTATIVE TEXTBOOKS:**

Course material packet, . Rationale: A packet of information will be used to provide background and instruction.

# **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree: CSU GE: IGETC: CSU TRANSFER: Not Transferable UC TRANSFER: Not Transferable Not Transferable Not Transferable

### SUPPLEMENTAL DATA:

Basic Skills: N Classification: J Noncredit Category: J Cooperative Education: N Program Status: 1 Program Applicable Special Class Status: N CAN: CAN Sequence: CSU Crosswalk Course Department: CSU Crosswalk Course Number: Prior to College Level: Y Non Credit Enhanced Funding: N Funding Agency Code: A In-Service: N Occupational Course: C Maximum Hours: Minimum Hours: Course Control Number: CCC000647634 Sports/Physical Education Course: N Taxonomy of Program: 130630