GAVILAN COLLEGE

5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AJ 254A   DIVISION: 50   ALSO LISTED AS:

TERM EFFECTIVE: Spring 2020   CURRICULUM APPROVAL DATE 02/11/2020

SHORT TITLE: AICC

LONG TITLE: Academy Instructor Certification Course

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours
1	18	Lecture:	.5	9
		Lab:	1.72	30.96
		Other:	0	0
		Total:	2.22	39.96
		Total Learning Hrs:	57.96	

COURSE DESCRIPTION:

This 40 hour P.O.S.T.-certified course for Police Academy instructors and meets Peace Officers Standards and Training (P.O.S.T.) requirements for any Academy instructor. Its focus is on enabling instructors to plan for, and facilitate interactive, learn-centered training. Attendees create lesson plans, activities, and evaluation techniques for classroom use. Students apply adult learning concepts and critical thinking concepts to develop targeted learning objectives, as well as meet the P.O.S.T. mandates regarding classroom safety protocols, legal issues, and the roles/responsibilities of law enforcement instructors. Pre-requisite is AJ 100A or AJ 107A or equivalent.

PREREQUISITES:
     Completion of AJ 100A, as UG, with a grade of C or better.
     OR
     Completion of AJ 107A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES
     P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

       02 - Lecture and/or discussion

       03 - Lecture/Laboratory

       04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. List the responsibilities and best qualities of an instructor teaching POST-certified courses.

2. Within the cognitive domain, compare the elements of thought with Blooms' Taxonomy.

3. Contrast todays Academy student with the existing peace officer personnel, and identify the challenges and opportunities provided by todays audience.

4. Draft a lesson plan including content and instructional process that focuses on applying facilitated learning techniques.

5. Identify P.O.S.T. instructor safety requirements, and the fundamental protocols as they apply to managing safety.

6. Identify the primary legal issues of training delivery, and best practices to minimize liability risks.

7. Identify the instructor resources available to a P.O.S.T. Police Academy instructor, and give examples of their use.

8. Write a lesson plan and teach a learner-centered, interactive lesson.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date 02/11/2020

Lecture Content:

Introduction and group discussion of expectations.

AICC Instructor responsibilities

Adult Learning concepts and introduction to Blooms' Taxonomy

Basic Course Instructional System,

Presentation/facilitation skills

Lab Content:

Todays Academy Student

Presentation Vs. Facilitation

Lesson Planning

Presentation/facilitation practice

Use of Learning Issues and Training Aids

Safety Protocols,

Basic Course Evaluation, Testing, and Remediation

Facilitation Lessons Learned

Activity definitions/outcomes

Verify Lesson Plan, Activity/Testing Design, Preparation for competency verification

Competency Verification

METHODS OF INSTRUCTION:

Lecture, discussion, practical application in the form of lesson plan development and instructional skill demonstration

OUT OF CLASS ASSIGNMENTS:

18 hours of reading

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 100.00 %

Students are assessed on their classroom delivery of simulated teaching assignments using of the required P.O.S.T. Instructor Evaluation Form.

REPRESENTATIVE TEXTBOOKS:

AICC Workbook provided by Instructor.

ARTICULATION and CERTIFICATE INFORMATION

    Associate Degree:
    CSU GE:
    IGETC:
    CSU TRANSFER:
        Not Transferable
    UC TRANSFER:
        Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level:

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000613230

Sports/Physical Education Course: N

Taxonomy of Program: 210500