

SLO Assessment Plan

Year	Major Tasks
07/08	<ul style="list-style-type: none"> ❖ Identify Assessment Coordinator ❖ Develop information resources and website ❖ Train faculty on course-level SLO ❖ Train student service and instructional support staff on program-level SLO assessment ❖ Support course-level work
08/09	<ul style="list-style-type: none"> ❖ Finalize SLO Guidelines ❖ Train faculty on program-level SLOs ❖ Continue course-level support ❖ Collect first round of course-level data ❖ Develop submission website
09/10	<ul style="list-style-type: none"> ❖ Collect first round of program-level data ❖ Support remaining instructional programs ❖ Train and support part-time faculty responsible for courses and programs ❖ Train and support off campus programs like Apprenticeship, JPA, etc. <li style="background-color: yellow;">❖ Administer student survey assessing Institutional, GE, and Liberal arts program outcomes. ❖ Support faculty who have not assessed remaining courses. ❖ Train and support Administrative Unit ❖ Collect data from Administrative units.
10/11	<ul style="list-style-type: none"> <li style="background-color: yellow;">❖ GE summit working meeting to develop rubrics and data. <li style="background-color: yellow;">❖ Faculty to interpret findings of student survey. ❖ Faculty will align their courses with program-level outcomes. ❖ Support remaining instructional programs ❖ Support remaining part time faculty responsible for courses and programs ❖ Support remaining faculty who have not assessed remaining courses. ❖ Offer training/support on increasing assessment rigor ❖ Develop assessment plan and assess Institutional Outcomes
11/12	<ul style="list-style-type: none"> ❖ Support remaining instructional programs ❖ Support remaining faculty who have not assessed remaining courses. ❖ Target key courses for more rigorous study.