Course Plan for Engaging Students and Assessing Learning Course: AH 180 – Fundamentals of Nursing--Convalescent Instructor(s): Machado, Maria

Learning Outcome	What Students Do to	Evidence to
1. Analyze pre-written patient care and will implement the plan of care safely.	 Master the Learning Outcome Read text Attend lecture/clinical Practice clinical skills 	Assess Student Learning Written care plans Clinical evaluations Complete skills checklist
2. Use principles of college level mathematical concepts to correctly calculate a resident fluid intake and output, and using metric and apothecary systems to calculate height and weight.	 Attend lecture/clinical Read text Complete study guide/ assignments Practice clinical skills 	 Clinical evaluations Written care plans Complete skills checklist
3. Interact effectively with people of all ages, many cultures and ethnicities demonstrating awareness of the students' own values and opinions, as well as awareness and respect of the opinions and values of others.	 Attend lecture/clinical Read text Complete internet assignments 	 Clinical evaluation Written care plans Quizzes and exams Classroom presentations
4. Use nursing process to prioritize and organize nursing care and to problem solve. Nursing process includes:	 Attend lecture/clinical Read text Complete assignments Assessment of objective and subjective patient data. Analyzing the data and using the information to develop patient outcomes in planning patient care. Listening and implementing nursing interventions which will accomplish the defined outcomes for a given patient. Evaluating the interventions' effectiveness 	 Clinical evaluation Exams Classroom presentation

	in meeting the outcomes. e. Revising the plan of care as needed based on the information from the evaluation.	
5. Use therapeutic	Attend lecture/clinical	 Clinical evaluations
nursing interventions	Read text	• Exams
which reflect the	Complete assignments	 Classroom discussion Complete skills checklist
standard of nursing practice. This will be		 Complete skills checklist
exhibited by the		
student's ability to use		
psychomotor and		
psychosocial		
interventions which		
promote health; and		
prevent, minimize, or		
resolve problems as		
identified by the nurse		
and patient.		
Therapeutic interventions are		
independent actions grouped in theory-		
based research and		
experiences.		

Assessment Plan: Spring 2008 Collect assessment data for all three outcomes.

Fall 2008 Analyze data, plan how to close the loop, file assessment report by December 1, 2008.

Spring 2009 Teach revised version of this course by implementing planned changes.