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## Student Learning Outcomes Assessment Reporting

[Home](#) > [Program SLO](#) > [DRC](#)

### DRC

2008-2009 Academic Year

Outcome	Assessment/ Measurement	Result	Use of Results
1. Identify their educational and functional limitations and the accommodations they need for equal access.	Retrospective Survey	74% of Spr09 DRC students stated that they learned some to a lot about their disability and limitations. 48% of students stated that they could identify how their disability affects their learning. 82% of Spr09 DRC students were satisfied to very satisfied with the current services.	Students who are not able to identify their accommodations or style of learning will meet with instructors or counselor for further explanation and training. DRC faculty and staff will make every effort to maintain the high level of services despite the budget restraints.
2. Demonstrate self-advocacy, by communicating their needs for appropriate accommodations to faculty and staff according to designated procedures.	Retrospective Survey	86% of Spr09 DRC students stated that they were able to communicate their needs for accommodations.	DRC faculty and staff will continue to provide services and accommodations to assist students in communicating their needs.
3. Identify, plan and evaluate progress toward personal, educational or vocational goals.	Retrospective Survey	85% of Spr09 DRC students were able to identify their educational goals. 91% have made a plan for their educational goals. 78% stated that they evaluate their progress toward their goals.	DRC Faculty and staff will continue to provide opportunities for students to work toward their educational goals.

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## Student Learning Outcomes Assessment Reporting

Home > Program SLO > CalWORKs

### CalWORKs

2008-2009 Academic Year

Outcome	Assessment/ Measurement	Result	Use of Results
After 1 semester participating in the CalWORKs Program, 80% of students will increase their WPR to 32/35 hrs per week.	Information Tabulation: 1. TBA 2. Attendance forms	49%	Decline from 07/08 (@75%). Case-conferences to be incorporated with the county and student, to increase attendance for 09/10.
As a result of attending the CalWORKs Orientation, 90% of students will identify 3 services to assist them with academic success.	Experimental Design: 1. Survey	73%	CalWORKs changed the survey from 07/08 and results dropped from 81% to 73%. Orientation and Survey will be evaluated.
After 1 semester participating in CalWORKs Program, 50% of students will demonstrate 2 job skills, (increase work hrs, employment, resume development, increase income, etc?).	Information Tabulation: 1. Data Elements for Chancellor's office 2. Attendance at workshops 3. End of semester reports for county	47%	Efforts are effective. (07-08 45%) Continue focus on vocational skills throughout program, Counselor(s), Job Developer and Director

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## Student Learning Outcomes Assessment Reporting

[Home](#) > [Program SLO](#) > [Outreach/Recruitment](#)

### Outreach/Recruitment

2008-2009 Academic Year

Outcome	Assessment/ Measurement	Result	Use of Results
After participation in Outreach presentation 60 % of potential students will report learning much/very much about all student services programs	Post outreach survey	How much did you learn about Gavilan College? A little 6.9% Much 65.3% Very Much 27.8%	The results were positive and within the range of expectation but the questions were general in nature. The survey will be updated and more specific questions will be developed in order to attain more detailed information about the perceptions and first impressions of prospective students.
		How much did you learn about Financial Aid? A little 6.9% Much 56.9% Very Much 36.1%	
		How much did you learn about Student Services? A little 9.7% Much 51.4% Very Much 38.9%	
Of a sample of new students 50% of students will report outreach information was beneficial to them coming to Gavilan College	New Student Survey	In progress	Results will help Outreach staff determine best modes of communication for disseminating information about Gavilan

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## Student Learning Outcomes Assessment Reporting

Home > Program-Level SLO > AA in Communication Studies

### AA in Communication Studies

2008-2009 Academic Year

Outcome	Assessment/ Measurement	Result	Use of Results
Apply theory and research findings in communication studies to their professionals and personal relationships.	Survey, embedded questions measuring listening skills, public speaking skills, power point skills, working in groups and interpersonal relationship skills with 9 respondents	<p>Respondents were asked to rate their increase in skills in the following areas:</p> <p>Public Speaking- A lot 88.9%, not at all 11.1%</p> <p>Listening skills - A lot 55.6%, Some 33.3%, not at all 11.1%</p> <p>Power point skills- A lot 44.4%, Some 33.3%, Not at all 22.2%</p> <p>Working in groups skills- A lot 55.6%, Some 22.2%, A little 11.1%, not at all 11.1%</p> <p>Increased Personal Relationship comm. skills A lot 66.7%, Some 22.2%, A little 11.1%</p>	<p>The results of this measurement confirm that 90% of all respondents have increased their public speaking skills which confirms that our approach in integrating a public speaking component in all CMUN courses is working. The remainder of the skills range likely depending on what coursework was completed. Increased Personal Relationship skills had above average results, with small group skills and listening skills with nearly the same statistical outcome. Power point skills are continually a challenge for communication faculty to increase competency in students since we don't have time to integrate that component into our class curriculum. To improve on this skill, we are requiring students to complete power point presentations and encouraging students by offering extra credit to complete CSIS/CMUN 129- MS Power point classes in conjunction with their communication coursework.</p>
Engage in professional public discourse with application of research, organization, reasoning and oral presentation.	Survey, Statistical analysis of 9 respondents	100% of respondents completed CMUN 1A, Public Speaking that requires professional public discourse	<p>While we anticipated nearly all students would complete CMUN 1A, we do offer a variety of CMUN courses. All CMUN courses regardless of section are requiring a public speaking component, so if a student doesn't complete 1A, they will be challenged to successfully complete this PLO, integrated into the SLOs of all CMUN coursework.</p>
This A.A. and/or certificate(s) will inform future employers, college admission offices and professional institutions that you have received specialized training in communication skills.	Survey, Statistical compilation of completion of AA degrees versus Certificates of 9 respondents	33.3% of respondents completed the AA, 88.9% completed the Certificates. 9 respondents reporting	<p>Communication faculty are tracking and completing communication certificate applications as well as directing students completing AA degrees to respective counselors to keep them on track to success.</p>

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## Student Learning Outcomes Assessment Reporting

Home > Program-Level SLO > AA in Physical Education

### AA in Physical Education

2008-2009 Academic Year

Outcome	Assessment/ Measurement	Result	Use of Results
List and describe 5 career options available in the field of physical education.	Exit Interview	The student was able to quickly identify and discuss more then 5 career options.	The courses taken in the major, that helped answer this question, were identified. A review of our curriculum map supports this data.
Explain the importance of lifetime fitness in today's society.	Exit Interview	Was able to answer this with the help of a leading question.	Information provided during activity classes was a major contributor to this knowledge. The curriculum map may need to be adjusted to reflect the information provided.
Discuss the concentration area (option) that is their major emphasis of study. This will include the history, role within the work setting, and skill demonstration where appropriate (athletic training and CPR).	Exit Interview	They were able to discuss the role within the work setting, and demonstrate appropriate skills (taping and CPR) as their emphasis was athletic training. No history of the profession was provided.	This learning outcome will be reworded to: history "may" not "will" be included. The department feels that the history of the development of the physical education profession is important, but may not be as relevant for those students studing the athletic training option.
Select a sport and explain an appropriate tournament format or describe the basic skills required to participate in that sport.	Exit Interview	Was unable to answer this question.	Student did not take PE 5, which would have provided the information for this learning outcome. Also did not take sport specific skills classes which would have introduced this PLO. The department discussed the need/importance for this PLO and agreed it should be a part of our major's PLO's.
Apply selected motor development skills to the structures of the human body.	Exit Interview	The student was able to generally answer this question utilizing the knowledge gained from several activity classes. But more detailed information is desired as a result of successfully completing BIO 15.	This PLO needs to be better written. Suggestions were to replace "Apply" with "Identify", include "in relation to" between the words "skills" and "to", or to totally rewrite. To justify BIO 15 as a part of our major, which we agree is a must, work needs to be done on this SLO. NOTE: BIO 15 is not required for those students selecting the sports management option.

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## Student Learning Outcomes Assessment Reporting

Home > Program-Level SLO > AS in Mathematics

### AS in Mathematics

2008-2009 Academic Year

Outcome	Assessment/ Measurement	Result	Use of Results
Identify and utilize appropriate mathematical operations in the simplification of expressions and solution of equations.	Final exam item.	94% of Math 1B students satisfactorily (with a score of 70% or above) identified and utilized the appropriate operations in the evaluation of an integral.	These levels were more than expected; no changes necessary.
Compare and contrast various mathematical models and then apply the appropriate model to real world problems.	Final exam item.	76% of Math 1B students satisfactorily (with a score of 70% or above) chose and applied the appropriate model to find the volume of a solid of revolution.	These levels were satisfactory. More application problems will be incorporated and emphasized.

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## Student Learning Outcomes Assessment Reporting

[Home](#) > [Program SLO](#) > [Computer Place](#)

### Computer Place 2007-2008 Academic Year

Outcome	Assessment/ Measurement	Result	Use of Results
Participating students will utilize the computer lab for their college work.	Computer Student Lab Survey.	91% report using the computer lab for school work. 60% report using the computer lab for non-academic services.  n=57	Inform faculty of the computer lab hours and services that we offer so that we can continue to increase the computer lab usage for school work. Monitor students more closely to reduce the non school wk usage.
Participating students will improve their computer skills.	Computer Student Lab Survey	68% reporting improving their computer skills. 33% reported improving their technological skills.  n=57	Provide info about up coming computer skills workshops or classes being offered by Gavilan College.

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## Student Learning Outcomes Assessment Reporting

Home > Program SLO > MESA

### MESA

2007-2008 Academic Year

Outcome	Assessment/ Measurement	Result	Use of Results
Transfer at least 20% of the MESA Students Population per year to either four year universities or laterally transfer to other Community Colleges to finish coursework we do not offer at Gavilan College.	Maintain and track data on students transferring.	For the 07-08 Academic Year MESA Transferred 18% of its student population.	A change in transfer advisement was implemented to meet the 20% need. Furthermore, adjustments were made in the tracking of education plans, transfer ability and stabilization and consistency of the counselor.
MESA Student Success Rates in Math courses will remain at least 10% above the average of the college.	Collect and analyze student data on students success rates in math courses.	Fall 2007 Semester the MESA Success Rate (Students Earning A-Cs) in math courses was at 74% which was about 25% more then the colleges success rate of 48.85% .	Maintained aspects of instructional support that positively impacted the positive success rates and implemented measures of institutionalizing some of the support mechanisms via the natural sciences.
MESA Student Persistence Rates will remain 10% above the average of the college.	Collect and analyze student data on student persistence and attrition rates.	After Fall 2007 90% of the Latino Students enrolled in MESA persisted into Spring 2007 Semester.	Strong persistence rates lead to an increase in students served and maintenance of procedures.

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## Student Learning Outcomes Assessment Reporting

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### Tutoring Center 2007-2008 Academic Year

Outcome	Assessment/ Measurement	Result	Use of Results
SLO #1 Students will apply communications skills while engaged in discussion of content.	Tutoring Session Assessment survey	54-agree 1-disagree  N=55	Survey results confirm active discussion, however it also suggests a need to improve the instrument
SLO #2 Students will exercise critical thinking skills during discussion and examination of their text, notes, and related assignments.	Tutoring Session Assessment survey	40-agree 14-somewhat agree  N= 54	Results suggest a need for follow-up tutor training which occurred in Fall '08.

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