

GAVILAN COLLEGE

English 250 Profile 2003-2004

Table 1. Gender and Ethnicity of English 250 Students

	Female	Male	Total	
	Percent	Percent		College
	Ethnicity	Ethnicity	Percent	Wide
	within	within	Ethnicity	Ethnicity
	Gender	Gender		
African-American	1%	5%	3%	2%
Asian/Pacific Islander	7%	4%	6%	6%
Hispanic	65%	56%	61%	45%
Native American	2%	1%	1%	1%
White, non-Hispanic	20%	30%	24%	41%
Other/Unknown	5%	4%	5%	5%
Total	100%	100%	100%	
Percent of Gender	57%	43%		
College Wide Gender	61%	39%		

Table 2. Age of English 250 Students

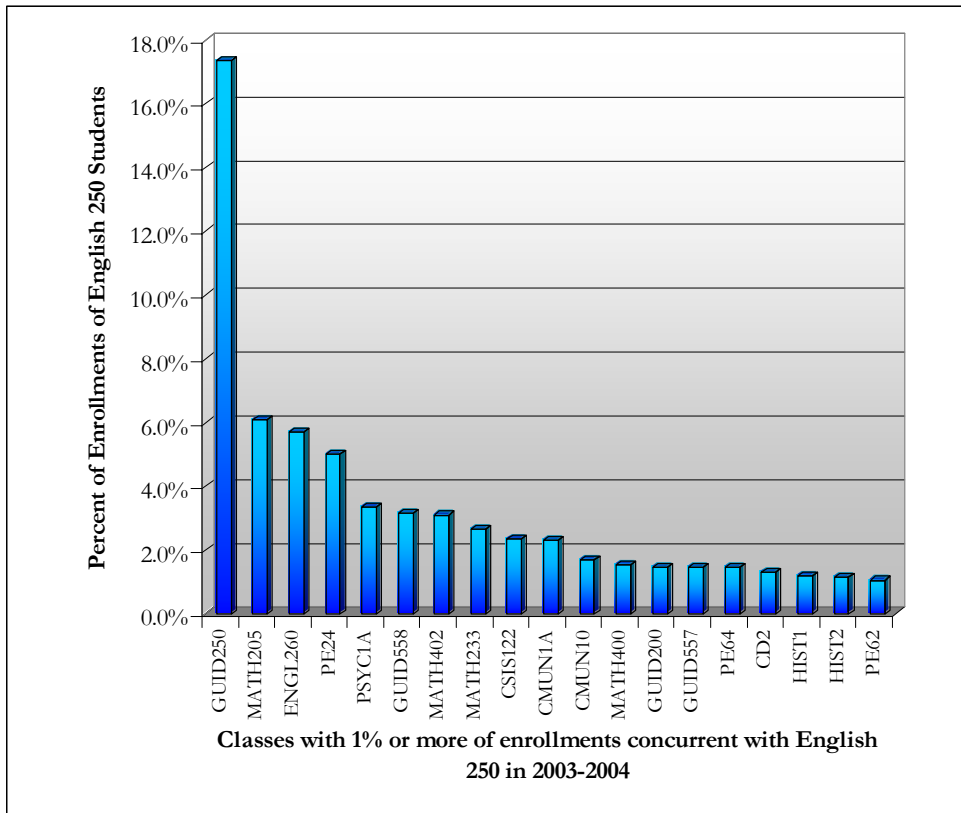
	ENGL250	College Wide
< 18	3%	4%
18–20	60%	28%
21–25	16%	22%
26–30	7%	11%
31–40	8%	15%
41–50	5%	11%
51–60	1%	5%
61+	0%	4%

Table 3. Educational Level of English 250 Students

	ENGL250	College Wide
No HS	9%	18%
HS	87%	69%
AA	2%	4%
BA+	2%	9%

Table 4. Educational Goal of English 250 Students

	ENGL250	College Wide
AA + transfer	38%	27%
undecided	21%	13%
AA only	8%	6%
acquire job skills	8%	11%
voc degree only	5%	3%
transfer only	5%	6%
maintain certificate or license	3%	2%
personal enrichment	3%	15%
formulate interests	3%	3%
basic skills improvement	2%	4%
diploma or GED	2%	2%
voc certificate only	2%	2%
update job skills	1%	5%
unreported	0%	0%



Compared to the general Gavilan college population, English 250 students are 2.1 times more likely to be between 18 and 20 years old, 1.4 times more likely to be Hispanic, 1.3 times more likely to have high school as their highest educational level, 1.1 times more likely to be male, 1.4 times more likely to be seeking transfer after an AA but 1.6 times more likely to be undecided on their goal. The most common class taken concurrently with English 250 is Guidance 250 followed by Elementary Algebra, English 260, Weight Training, and Psych 1A.

College Wide comparisons exclude members of the police and fire academies. Data are from the 2003-2004 academic year from MIS submissions.

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