



Proportion of Local High School Students Requiring Pre-College Remediation in Math, Writing, or Reading, 2000-2006

Placement Data for All New Students

Math. Historically, most new students have required pre-college remediation in Math. The percentage of students requiring Math remediation has fluctuated between 91% and 99% with no clear trend over the last decade.

Writing. Approximately two-thirds of Gavilan's new students require pre-college remediation in Writing. This proportion has ranged from 59% to 69%, with no clear trend over the last decade.

Reading. Over the last decade, an average of 42% of new students has required pre-college remediation in Reading. Reading placement has shown the most variability with a minimum of 36% to a maximum of 54% of students requiring remediation.

Pre-College Remediation for Local High School Students

The following graphs report the percentage of new students from Gilroy, Live Oak, and San Benito High Schools requiring pre-college remediation in Math, Writing, and Reading. Data are reported for the last six years. To compare local high school percentages with all new Gavilan students, minimum and maximum values for each remedial area are provided for Fall 2000 to Fall 2006.

Math. Live Oak students have shown the greatest variability in remedial Math placement over time, with both the lowest and the highest percentages of required remediation of all new students. Gilroy and San Benito High School students closely match the rates of the general population of new students requiring remediation.

Fall 2000 to Fall 2006					
Course	Min/Max	Gilroy High	Live Oak High	San Benito High	All Students
Math	Minimum	89%	84%	92%	93%
	Maximum	99%	100%	99%	99%

Writing. Live Oak High shows more variability in the percentage of students requiring remediation in writing than other high schools in the area. Live Oak students appear to require somewhat less remediation in writing than most students. San Benito High has also shown a trend toward improvement in writing with lower percentages of required remediation in recent years.

Fall 2000 to Fall 2006					
Course	Min/Max	Gilroy High	Live Oak High	San Benito High	All Students
Writing	Minimum	58%	49%	59%	59%
	Maximum	69%	65%	73%	69%

Reading. Local high schools are doing slightly better in reading placement than the total new student population. Live Oak High shows the most variability and the lowest percentages of students requiring remedial reading courses.

Fall 2000 to Fall 2006					
Course	Min/Max	Gilroy High	Live Oak High	San Benito High	All Students
Reading	Minimum	35%	20%	32%	38%
	Maximum	53%	47%	52%	54%

New Students 2006

Current estimates for number of **new** Fall 2006 students who graduated from local high schools in 2006 are presented below.

High School	Count	Percentage of New High School Students
Anzar High	8	1.52%
Gilroy High	146	27.65%
Live Oak High	99	18.75%
Mt. Madonna High	16	3.03%
San Andreas Continuation High	11	2.08%
San Benito Adult	6	1.14%
San Benito High	134	25.38%
All Other High Schools	108	20.45%
Total	528	100.00%

The number and percentage of local high school students enrolled in remedial math and reading/writing courses in Fall 2006 is presented below.

Basic Skills Course	Anzar High	Gilroy High	Live Oak High	Mt. Madonna High	San Andreas Continuation High	San Benito Adult	San Benito High	Other
ENGL250	3	37	30	3			19	23
ENGL260	1	18	12	2			5	13
ENGL420		13	9	1	3	2	13	10
ENGL439		2						
ENGL440		17	10	1	3	2	17	16
MATH201A		1	1	1				2
MATH201B		7	2				3	1
MATH205	1	16	13	2	3	1	12	20
MATH205A	1	4	3	1			7	4
MATH233		23	13	1	1		17	10
MATH400	1	1						
MATH402	1	6	3		1	1	7	2
Totals	8	145	96	12	11	6	100	101
Percentage of all New Students Enrolled at Gavilan from Local High Schools Requiring Remedial English and Math in Fall 2006								
	100.00%	99.32%	96.97%	75.00%	100.00%	100.00%	74.63%	93.52%