

Shasta College: General Education Student Learning Outcomes

Natural Science
1. Students will be able to use the scientific method to conduct basic experiments, collect, analyze, and evaluate data in a lab setting. OR
2. Students will be able to use scientific inquiry skills related to hypothesis, prediction, assumption, interpretation and evaluation.
Social and Behavioral Science
1. Students will describe, explain, compare, and critique methods of inquiry used by the social and behavioral sciences. OR
2. Students will apply concepts from the social sciences in order to analyze, evaluate, classify, and explain human behavior. OR
3. Students will be able to identify and discuss how societies and social subgroups operate.
Humanities
1. Students will express verbally and in writing examples of how peoples of different times and cultures relate to their environments through individual artistic expression and shared cultural traditions. OR
2. Students will critically assess and discuss examples of artworks and cultural artifacts utilizing qualitative, contextual criteria.
Language and Rationality
1. Students will be able to write clear, logically organized essays using expository and argumentative modes and applying conventions of documentation when appropriate.
Oral Communication
1. Students will be able to identify and discuss the role oral communication plays in academic, social, and professional endeavors. AND
2. Students will demonstrate oral competency by constructing messages appropriate to particular communication situations covered in their particular courses.
Analytical Thinking
1. 1. Students will be able to apply logical reasoning to collect and critically evaluate information. OR
2. 2. Students will be able to recognize and categorize patterns in information. OR
3. 3. Students will be able to construct a formal argument complete with support and reach a logical conclusion. OR
4. 4. Students will be able to make decisions based on information. Or
5. 5. Students will be able to apply logical reasoning to solve problems.
Multicultural / Living Skills
<i>Multicultural</i>
1. 1. Students will summarize various ethnic, racial, religious, gender, traditions, class and other group perspectives as well as their similarities and differences. Courses identified as meeting this requirement should contain perspectives on people from other cultures and backgrounds, as well as an examination of the contributions of non-Western cultures, or the intersection of culture with race, ethnicity, gender, class or other important social categories, such as religion.
<i>Living Skills</i>
1. Students will develop “criteria for success” and then create a specific action plan for personal or professional enhancement, that targets the criteria, along with a timeline for evaluation. OR
2. Students will compare the effectiveness of two different lifestyle regimes in terms of lifelong benefits in the physical, cognitive, and psychological realms. OR
3. Students will develop at least two strategies for enhancing a personal, or professional relationship of their choice, and then write an evaluation of each strategy based upon two trial scenarios.

Institutional Student Learning Outcomes

The mission of Shasta College is to provide the knowledge and skills necessary to succeed. We recognize that success requires life skills, professional skills, effective communication, critical thinking, global consciousness and global responsibility.

1. Life and Professional Skills

Life and professional skills include the ability to create well developed goals and plans, the ability to make responsible decisions in support of those goals and plans, the ability to recognize and accept consequences of decisions, appropriate technological skills, vocational skills, the ability to work effectively and creatively as an individual and as part of a group, and the ability to resolve conflict.

2. Effective Communication

Effective communication includes the ability to convey information, ask meaningful questions, and express thoughts, ideas and feelings.

3. Critical Thinking Skills

Critical thinking includes the application of logical reasoning to collect and evaluate information, recognize and categorize patterns, contrast and compare, reach conclusions, make decisions, and solve problems.

4. Community and Global Consciousness and Responsibility

Community and global consciousness and responsibility include the knowledge and understanding of civic, cultural and environmental issues; knowledge of and respect for the needs, difficulties, and rights of diverse groups; an appreciation of the importance of public service; and a commitment to life-long learning.

The district shall direct its efforts to create and maintain a social and physical environment that supports these Institutional Student Learning Outcomes.