



INSTITUTION-LEVEL ASSESSMENT REPORT 10/16/07

Direct Measures	Pre/Post Tests Standardized Test	Embedded Question Portfolio	Performance Assessment Primary Trait Analysis	Capstone Exam/Project Professional Certification
Indirect Measures	Focus Group	Grad/Employer Survey	Mapping	Transfer/Employment Data

Person(s) contributing to this report: Carol Enns, SLO Coordinator.

Expected Institutional Outcomes (1) Institutional outcomes reflect what the student will be able to do after graduating from the College of the Sequoias. (2) They represent thinking or behaving like an AA/AS graduate whether working in the community or transferring for an upper division education. (3) These outcomes should be broad enough to drive the learning in a variety of courses at COS and be easily understood by students and other stakeholders in society.	Assessment Methods and Criteria (1) Which outcome(s) will be assessed? (2) Who will be assessed? (3) What is the assessment method and criteria? (4) When will the assessment take place? (5) Is there evidence of research design?	Assessment Results (1) Who wrote report? (2) When was the study conducted? (3) What are the findings?	Response Plan (1) Who discussed the assessment results? (2) What changes will be made to the outcome statement(s), the assessment tool or teaching plans?
<p>1. Quantitative Reasoning: Apply quantitative and symbolic reasoning to obtain objective solutions to problems and equations.</p> <p>2. Writing and Reading: Write coherently and effectively, adjusting to a variety of audiences and purposes, while taking into account others' writings and ideas.</p> <p>3. Oral and Listening Skills: Communicate effectively for a given purpose within the specific context of a communication event.</p> <p>4. Information Literacy: Locate, evaluate and use information from a variety of sources to take action or make a decision.</p> <p>5. Social Interaction: Demonstrate effective self-management and interpersonal skills with people from a variety of backgrounds to seek consensus, resolve conflicts and take responsibility.</p> <p>6. Creative/Analytic Thinking: Use appropriate creative and analytic methods to interpret ideas, solve problems, and present conclusions.</p> <p>Approved by Academic Senate: 5/07</p>	<p>The Academic Senate SLO Committee is working on a proposal to assess all Institutional Outcomes with two methods. The proposal will be submitted for approval by Academic Senate, Spring 2008. Implementation should begin Fall 2008 with a pre-test sample. The results will be discussed by the Academic Senate.</p> <p>1. <u>The first</u> is to assess the student completion of courses related to each outcome. A random sample of students will be drawn to create a “map” of courses taken in order to complete their AA/AS degree. The courses will be sorted according to faculty designation on the Course Outline with respect to focus on the six Institutional Outcomes. The standard for success will be the student having passed courses that represent the full spectrum of Institutional Outcomes.</p> <p>2. <u>The second</u> assessment method will be to accumulate an e-portfolio</p>		

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	<p>for a random sample of students. The student numbers will be drawn at the start of their COS education. Instructors will submit a student's assignment that meets the course outcome. Assignments submitted to the portfolio might include final exams, Capstone projects, essays, speeches and art projects. The portfolio will be available for the public to view the educational outcome for the selected students and students participating can use their portfolio for employment or education applications.</p>		