

Final Report

**COPY**

**Internal Operations Division  
Grants Administration Unit**

Please complete pages 1-13 and return (1) original and (2) copies of the completed Final Report to the Chancellor's Office, Grants Administration Unit, 1102 Q Street, Sacramento, CA 95814-6511.

**Grant Number:** 04-101-006

**Amount Awarded:** 81,500

**Expenditures to Date:** 81,500

|                               |                               |                                    |                                |                               |
|-------------------------------|-------------------------------|------------------------------------|--------------------------------|-------------------------------|
| <input type="checkbox"/> FII  | <input type="checkbox"/> FSS  | <input type="checkbox"/> TMAPP/TSP | <input type="checkbox"/> MESA  | <input type="checkbox"/> USSP |
| <input type="checkbox"/> IJFP | <input type="checkbox"/> MCHS | <input type="checkbox"/> METP      | <input type="checkbox"/> Other | _____                         |

**Project Title:** MESA Community College Programs

**District/College:** Gavilan Joint Community College District

**Project Director:** Eduardo Cervantes **Phone:** 408-848-4887

**E-Mail:** ecervantes@gavilan.edu **Fax:** 408-846-4969

**Chancellor's Office**

**Project Monitor:** Lucy Casale **Phone:** 916-445-6429

**E-Mail:** lcasale@cccco.edu **Fax:** 916-445-2946

**PLEASE NOTE: The final release of funds will be processed upon approval of the final report pages 1-13.**

The *Final Report* is comprised of the following components:

- Project Summary:** Unless specified, all grantees must respond to all questions. Fund for Student Success, *Institutionalization* grantees will answer questions 1A through 1D, while *Planning* grantees will answer only questions 1A through 1C. These are essentially the "status" questions for your project. For institutionalization projects, answers to questions 1B through 1D will be used to assess the gains that have been made to date to assure that the project will become permanent and self-supporting.
- Project Work Statement Objective:** This page is required for each objective. If an objective/activity will not be completed by the specified objective date, please provide comments that clarify the reasons for the delay.
- Final Report Expenditure Budget Summary (Cumulative):** *Project Approved Budget:* This is the state's portion of your total project funds; *Project Funds Expended:* These are your expenditures to date; *District Match Funds Expended:* Identify the amount of local funds provided to the project by the district; *Other Source:* Use these columns if your project is supported by funds that are local, but are not derived from the district's general fund. Indirect costs are represented by an amount or pro rata share of existing salaries and benefits, rent, equipment, materials, and utilities attributable to functions of the project overhead.
- Final Report Expenditure Budget Detail Sheet (Cumulative):** This page is required for each funding source. Here you will provide a cost breakdown for each budget object of expenditure. For example, if the Expenditure Budget Summary lists \$3,100 expended in object of expenditure 2000 (noninstructional salaries), the Budget Detail Sheet would itemize the positions and amounts that specifically represent the \$3,100 expenditure.
- Project Evaluation:** Pages 8-9
- Project Materials and/or Products:** Page 10
- Project Institutionalization and Dissemination Efforts:** Page 11
- Project Recommendations:** Pages 12-13

The *Final Report* must be submitted on or before the specified deadline, unless the grant has been amended and the final report filing date has changed.

## 1. Project Summary

- A. Provide a summary describing your efforts in accomplishing the goals and outcomes of the project: were objectives met, were goals modified, and was the project completed in a timely manner.

The objectives and Goals for the project have been completed in a timely manner. The Student Center continued to serve as a hub for student activities, one on one and group tutoring. New furniture was ordered for the center such as a desk for an appointment kiosk. Academic Counseling continued to serve as a strong and vital component of the program. The MESA Counselor provided significant guidance while she assisted student to develop 3- year educational plans, participated in recruitment and retention efforts, and actively collaborated with M.E.P. sites and other college representatives to insure accurate articulation information was being disseminated to the MESA students. Furthermore, the MESA Counselor presented MESA Orientations which focused on aspects such as, major specific information, community building and Strengths Quests workshops.

Outreach efforts included making presentations in program orientations such as EOP and Trio. MESA social and academic activities were organized which included food as a way to draw students to the events. Other outreach activities included the Co-sponsorship of the Science Alive Program and participating in campus wide events such as Gavfest. At the end of the academic year the success of the program was evident when twenty four of the sixty five MESA Students transferred to 4- year universities to pursue math or science based degrees.

**1. Project Summary (Continued)**

B. If applicable, what efforts have been the taken to date to institutionalize this project? Identify who has been involved in this effort, e.g., CEO, CIO, CSSO, Faculty, Administrators, etc.

**Gavilan College has continued to show a strong commitment to the MESA Program. The college has been dedicated to meet the matching funds requirement of the grant which includes remaining dedicated to paying the Directors Salary, providing a excellent dedicated space, and offering support such as MIS.**

C. Please provide an estimate of the numbers of students served through the implementation of this project.  
No.: 65.

**The MESA program had about 65 students enrolled, however more students benefited from MESA's services College wide. Tutoring services are open to the campus and students from TRIO and EOP frequently utilize MESA services. The number of students that the program has served campus wide can not be specifically quantified.**

D. For *Institutionalization* grants only, what institutional planning documents have been utilized in the development of this project, e.g., strategic plan, district/college educational master plan, accreditation reports.

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|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |