

GAVILAN COLLEGE ACCREDITATION SELF STUDY

The primary purpose of the Gavilan College Accreditation Self Study is to provide the college with the opportunity to look carefully at itself and to document what it is doing in preparation for the visit by the Western Association of Schools and Colleges (WASC) accreditation team visit which will take place in October 2007. This is an important process that all colleges in this country go through. We appreciate your involvement in the self study process. Below are short summaries of each of the standards..

Standard I: Institutional Mission and Effectiveness

This standard looks carefully at the college's commitment to its primary mission which is to promote student learning and to measure whether the college effectively supports student learning at the classroom level, at the program level, and at the institutional level. It also looks at how effectively the college communicates this mission internally to its students and staff and externally to its communities and to other organizations.

Standard II: Student Learning Programs and Services

This standard looks at the quality of all programs within the institution and whether there is an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students.

- A. *Instructional Programs:* This group will look carefully at our instructional programs and whether they lead to degrees, certificates, employment, or transfer. They also look at how carefully instructional programs are systematically assessed.
- B. *Student Support Services:* This group will look at whether the college invites diversity and how well students are supported throughout their entire experience with the college. It also looks at how the effectiveness of these services is measured.
- C. *Library and Learning Support Services:* This group looks at whether the library and other learning support services such as tutoring, learning centers, and computer labs are sufficient and if their effectiveness is measured.

Standard III: Resources

This standard looks at how the college uses its human, physical, technology, and financial resources to support the college's educational purposes and to improve institutional effectiveness.

- A. *Human Resources:* This group will look at the quality of college personnel, how they are treated, and how they are supported.
- B. *Physical Resources:* This group will look at how well facilities, equipment, land, and other assets support student learning programs and services, institutional effectiveness, and whether facilities planning is integrated with institutional planning.
- C. *Technology Resources:* This group looks at how well technology resources are used to support student learning programs and services, to improve institutional effectiveness, and how technology planning is integrated with institutional planning.
- D. *Financial Resources:* This group looks at whether financial resources are sufficient to serve student learning programs and services, to improve institutional effectiveness, to plan for ongoing financial stability, and also looks to ensure that financial planning is integrated with institutional planning.

Standard IV: Leadership and Governance: This standard looks at how the institution recognizes and uses the contributions of leadership throughout the college in order to continually improve. It looks at the roles of the governing board and the chief administrator in the governance process and whether these roles are designed to facilitate decisions that support student learning programs and services and to improve institutional effectiveness.