

## ACCJC Standards Glossary

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### **Assessment –**

Methods that an institution employs to gather evidence and evaluate quality.

### **Collegial –**

Participative and mutually respectful

### **Dialogue –**

Self-reflective exchanges engaged in by the college community, characterized by a free exchange of ideas without the purpose of defending or deciding on a course of action.

### **Evidence of Institution and Program Performance –**

Quantitative and qualitative data which an institution as a whole uses to determine the extent to which it attains the performance goals it establishes for itself.

### **Information Competency –**

Capability to access, evaluate, and use information in fulfillment of coursework and independent study.

### **Ongoing –**

Addressed regularly as part of the business of the college rather than in response to periodic external requirements.

### **Qualitative Data -**

Data relating to, or involving quality or kind. Which cannot be represented numerically, such as portfolios of work, narrative description and evaluation of a performance, learner description and analysis of a learning experience.

### **Quantitative Data –**

Data which can be represented numerically

### **Student learning Outcomes –**

Knowledge, skills, abilities, and attitudes that a student has attained at the end (or as a result) of his or her engagement in a particular set of collegiate experiences.

### **Total Cost of Ownership -**

In addition to the initial cost of a purchase, all long-term and indirect costs resulting from that purchase.